



St. Mary's Canossian College

2022-23

School Report 2022/23

Appreciating Life with Gratitude

Fostering Love with Respect

Nourishing Growth with Commitment



St. Mary's Canossian College

School Report

2022/23

CONTENTS	PAGE
Our School	
Our School Motto.....	2
School Vision and Mission.....	2
School Sponsoring Body.....	3
School Management Structure.....	5
Achievements and Reflection on Major Concerns.....	6
Reports of Committee & Teams	12
School Data	40
Student Achievement.....	47
Financial Summary.....	64
Report on Various Grants:	
Capacity Enhancement Grant & Teachers' Relief Grant.....	64
Diversity Learning Grant	65
Promotion of Reading Grant.....	65
Life-wide Learning Grant	66
Student Activity Support Grant.....	71
Citizenship & Social Development Grant.....	73
Report endorsed by IMC of SMCC	74

School Motto

Cor Unum et Via Una
Our Heart and One Way
一心一道

The 'One Heart' is that of Jesus Christ, our Divine Model – a heart of perfect love, wisdom and compassion. We model ourselves after this Heart and become hearts yearning for virtue and knowledge, ready to strive for the best, to grow, and to serve.

The 'One Way' is Jesus' way, vividly lived by Him in the Gospel – our Way to the Truth and the fullness of life.

St. Marians, all united in spirit and action, pledge to walk together in God's love along the way of Gospel truth which the Canossian Educational Project tries to capture.

School Vision

It is God's greatest glory that each and every St. Marian will be honoured and distinguished as she is and what she can become.



School Mission

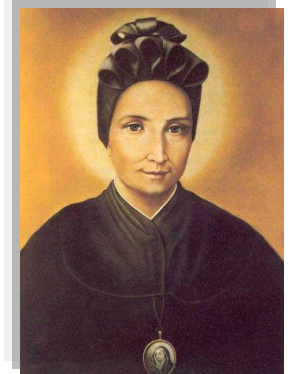
We are committed to a belief that all our students CAN develop to their full capacity. We provide a positive learning environment for the promotion of the whole person grounded in Christian virtues and the formation of heart, to empower them all to make the best use of God's given talents in service to their fellowmen.

We achieve our mission:

- By instilling in students a love for learning with the ability to think critically and creatively;
- By placing our hope in everyone and encouraging all of them to work and to develop their God given abilities and talents;
- By inculcating the Christian virtues of charity, humility and moral integrity which are fundamental to individual growth;
- By preparing students to achieve clearly-defined goals which give meaning to their lives;
- By means of concerted effort of the whole staff in grooming students as responsible citizens who are committed to serving the needy and contributing to the well-being of our society and our country

School Sponsoring Body

The sisters of the Canossian Daughters of Charity, as missionaries, in the spirit of St. Magdalene of Canossa, their Foundress, were inspired to establish this school in 1900. Since then, under the management of the Sisters and the dedication of the whole staff, with the support of students, parents and past St. Marians, the school has grown and flourished.



The Incorporated Management Committee

Composition of the Incorporated Management Committee (IMC):

Sponsoring Body Managers:	7
Alumna Manager:	1
Parent Managers:	2
Teacher Managers:	2
Independent Manager:	1
Ex-officio Manager (Principal):	1



Our School & Its Management

Our school was founded in 1900 by Canossian Sisters of the Canossian Daughters of Charity, with an extremely modest beginning. The school started with only two classrooms for boys and girls in response to the need for a school in Tsim Sha Tsui, Kowloon. The small school admitted 30 pupils and was named St. Mary's School. The small beginning developed rapidly as population in Kowloon grew.

In 1960, student enrolment was 2500 including the Primary Section. In the same year, the Secondary Section was named "St. Mary's Canossian College", a grant-in-aid school for girls from age 12 to 18 ; the Primary Section was renamed "St. Mary's Canossian School". At present, the student population in the secondary school is around 1,000, from Form One to Form Six.

With our constant commitment to quality education and promotion of the whole person, our school puts emphasis on continuous and all round development in our curricular and co-curricular programmes. The school management adopts a publicly accountable system for decision making, stressing a participatory and collaborative approach to policy making involving the whole staff and in particular, at the policy making level of the Senior Administration Team, and the School Middle Management Committee. On important issues such as the use of various types of grants, teachers' opinions are solicited before reaching the final decision.

In her effort to develop each person to her fullest, the school offers a great variety of academic and cultural subjects as well as co-curricular activities to enable students to grow and learn those skills which are essential in today's world. More than ninety percent of St. Mary's graduates are qualified for entry into local universities after Form 6, though a number of them prefer to go abroad to the UK, the USA, Canada and Australia for further studies.



School Management and Administration Structure

Incorporated Management Committee (IMC)
Supervisor Principal Vice Principal
Senior Administration Team
Middle Management Committee
Steering Committee of National Security Education
Steering Committee of Values Education

Student Quality Development Section Standing Committee	Learning and Teaching Section Standing Committee	School Management and Administration Section
Extended Curriculum	Assessments Monitoring Team	Financial Management Committee
Careers and Life Planning	Academic Assessment & Advancement Team	<ul style="list-style-type: none"> ▪ School Budget & Control Team ▪ School Tender Opening & Vetting Team ▪ School Tender Approving Committee ▪ Inventory Inspection ▪ Trading Operation Team
Other Learning Experiences	'Feeder-to-Through-train' Steering Committee	Information Technology Committee
<ul style="list-style-type: none"> ▪ Extended & Experiential Learning ▪ Co-curricular Activities ▪ Aesthetic Development ▪ School Annual Production ▪ Community Service Union ▪ Cultural Enrichment 	Form 1 Bridging Programme	<ul style="list-style-type: none"> ▪ WebSAMS ▪ eClass Administration ▪ AVIT Provision Team
Religious, Moral & Civic Education	Form 4 Subject Allocation	School Administration
<ul style="list-style-type: none"> ▪ Religious Activities & Formation Team ▪ Civic Education ▪ Health & Sex Education ▪ Environmental Education 	IT in Education Team	<ul style="list-style-type: none"> ▪ School Calendar Design ▪ School Time-tabling Team ▪ Examination Affairs & Assessment <ul style="list-style-type: none"> ➢ Internal Examination Administration ➢ External Examination Administration ▪ School Reports Team ▪ Central Information Archive Team ▪ General Administration
Student Guidance & Discipline	Language Environment Support Team	School Development
<ul style="list-style-type: none"> ▪ Guidance Team ▪ Discipline Team 	Reading & Thinking Enhancement Team	<ul style="list-style-type: none"> ▪ School Improvement Committee ▪ Staff Professional Development ▪ Staff Appraisal
Working Group of Positive Education	STEM Education Team	School Documents & Publications
Leadership Development	Student Support Team	<ul style="list-style-type: none"> ▪ School Reports ▪ School Web Page ▪ School Circulars ▪ Records of School Meetings
Student Council	<ul style="list-style-type: none"> ▪ Core Team ▪ Gifted Education ▪ Learning Support ▪ Enhancement Programmes ▪ Educational Psychology Service ▪ Speech Therapy Service 	School Emergency & Crisis Management Team
Prefects' Board	Working Group of 'BYOD' Scheme	School Premises
Ambassadors		<ul style="list-style-type: none"> ▪ School Maintenance & Safety Team ▪ Furniture & Equipment
Houses		Staff Welfare Team
Student Publications Team		Student Admission
Student Affairs		<ul style="list-style-type: none"> ▪ Admission Team
Graduation Affairs Advisory		
Scholarships & Awards Coordination		
External Relations		
Parent-Teacher Association		
Past Students Association		
Public/Community Relations		

Achievements and Reflection on Major Concerns

Learning & Teaching

Focus 1: To use multiple assessment data to enhance teaching and learning outcomes

Achievements

- Workshops organised by the Quality School Improvement Project (QSIP) from CUHK have enriched our teacher's knowledge on assessment literacy. Teachers have acquired good practices and applied it in their lessons. They can address students' strengths and weaknesses in their teaching more effectively.
- CUHK-QSIP Team has provided valuable strategies to help all Heads of Departments analyse multiple assessment data and identify students' strengths and weaknesses. Many departments have utilised the data collected from internal examinations to HKDSE results and helped their members to refine teaching contents and skills.
- Subject departments have made corresponding changes in paper setting focus and design in order to align assessments with teaching, and also align internal assessments with public examinations. Our students have learnt to make improvements by addressing the common mistakes and making necessary changes.
- Different learning and teaching packages on public examination questions, skills, and topics have been developed to guide students to practise and be better prepared. Our students have largely benefitted from such learning packages and teaching approaches.

Reflection

1. Through participating in various CUHK-QSIP workshops and courses, our teachers have enhanced their knowledge of assessment literacy and further recognized the importance of assessment data analysis. Our teachers are now able to create new dimensions and have gained new insights in enhancing the quality of assessments through better paper setting and design.
2. We will continue to encourage our teachers to make effective use of different types of assessments and analyse the data collected for improving learning and teaching. We are also pleased to witness more students having used assessments as a means to identify their strengths and weaknesses and make corresponding changes in their studies.
3. The focus of assessment literacy has directed our teachers to evaluate both internal and public examinations more thoroughly, in the hope of increasing our learning and teaching effectiveness.

Focus 2: To make effective use of online tools to assess and monitor student learning

Achievements

- Online learning tools have become an essential aid in our daily learning and teaching activities. Coupled with the implementation of BYOD (Bring Your Own Device) Scheme for F.1 and F.2 students, our teachers have successfully deployed various online tools to monitor student performance, assess their learning and understand their learning needs and difficulties. Our students have been observed to have displayed active participation in class and adopted peer learning more frequently.
- Under the guidance of teachers, our students have developed effective study skills and formed positive study habits during and after lessons. Not only can they now monitor their own progress of learning, but they have also learnt from one another and reflect on learning.
- Thanks to the online learning apps and platforms, our teachers have been more aware of students' learning needs and progress. More timely and effective feedback has been offered by both teachers and students. Other than formal formative assessments, peer and self-assessments have allowed students to share learning with others in and outside class more often.
- Our teachers are now better equipped with the necessary skills and knowledge about using online tools to facilitate their teaching and conduct lessons effectively through collaborative lesson planning, school visits, attending workshops and enrichment courses throughout the year.

Reflection

1. The BYOD Scheme will be extended to F.3 in 2023/24.
2. In response to the changes in the learning mode, our teachers have grasped the opportunities to explore and experiment with new teaching tools, including virtual ones, to improve their teaching quality. Having made a strong beginning, we will continue to conduct professional exchanges within and beyond our school and build momentum in our quest to enhance our professional capacity.
3. Student-centred learning aims to allow students to direct and monitor their own learning. It is found that many learning tools have contributed to student-centred learning, helping them set attainable goals, diagnose their learning needs and achieve targets by introducing different means. We shall encourage different subject teachers to make good use of these tools to add variety to our curriculum, assignment, and assessment design, with an aim to cater for students' interests and their diverse needs.

Student Support & Quality Development

Focus 1: To instil positive education in students, emphasizing positive emotions

Achievements

- Through the whole-school religious events organized by the Religious Activities and Formation Team, students were/have been guided to reflect upon the strengths and blessings in them given by God and the virtues of the saints. Through praying and serving others, students were/have been guided to find faith, hope, compassion and gratitude in their daily lives.
- The Working Group of Positive Education instilled positive education in various ways.
 - ❖ School-based positive education curriculum with level-specific theme was implemented. Students benefited from understanding and appreciating themselves more, and are inspired with a different perspective of encountering success and setbacks.
 - F.1-2: Understanding character strength
 - F.3-4: Growth Mindset
 - F.5: Positive Emotions and Handling Stress
 - ❖ Professional development programmes were organized to equip teachers with strategies to implement positive education at class level, e.g. through class period packages and activities to build class spirit
 - ❖ A variety of art-based mindfulness programmes were arranged to allow students time and space to calm down their mind and make them aware of their mental well-being. The art works were displayed on campus. Positive comments from both teachers and students were received.
 - Soft pastel
 - Western calligraphy
 - Circle painting
 - Zentangle
 - Bricks
 - Alcohol drawing
 - Nature Art
- Positive values were promoted via classroom displays and displays on school campus. Classes set themes and make board decorations based on positive values and their aspirations. Students shared their ideas on different values artistically in Inter-house board decoration competitions.
- Students have developed a habit of completing the weekly journal to reflect upon the good times and the blessings they have despite the difficult moments.
- Students have ample opportunities to participate in external activities. The Careers and Further Studies Team arranged guided visits, job shadowing and internship programmes for F.3 to F.6 students for wider exposure of the careers world. The participation rate is encouraging.

- Students were also equipped with skills for better adaptation to school life after the pandemic. Besides special skill-based and career-related workshops organized by the Careers and Further Studies Team, the Guidance Team also organized class periods on self-regulation and adaptation skills for students. Students were equipped with more skills to cope with difficulties.
- The strong support from external professionals of various domains, together with the Guidance Team and Student Support Team, was of high significance to the mental well-being of the students. Through different workshops and reflection cum discussion sessions conducted by psychiatric nurses and social workers, and assisted by the class teachers, the students have developed a healthy life style and learnt to cope with emotions positively.
- Community services were organized with students' input. Students were guided to design activities to engage with the needy after understanding their needs and limitations. Students were given opportunities to apply their strengths and make contributions to support the needy.
- The Parent Teacher Association organized a parents' talk on "How to Assist Children to Overcome Failures and Path the Way to Success" on Parents' Day. Parents gained insights on positive education and ideas on parenting. Other recreational parent-child workshops were also arranged for the participants to understand character strengths and build good rapport with each other.

Focus 2: To continue to build a caring and respectful school environment through promoting positive values

Achievements

- The Annual Theme of the Catholic Society in 2022/23 was "Love one another without distinction". Teachers and students were encouraged to practise the theme in daily life. Through Catholic meetings and religious activities, students were encouraged and invited to take actions to share and serve others.
- Together with the sharing on positive values done in morning assemblies and school events, the extended and experiential learning activities of a different nature were organized for nurturing the proper values in students. As the school returned to normalcy after the pandemic, students' activities were resumed to normal, coupled with new elements.
 - ❖ The Extended and Experiential Team arranged several sessions on newly emerged sports, such as Dodgebee, Indoor Cycling and Yukigassen, for students to participate in. Not only cooperation among students and class spirits were uplifted during the programme, students also had a great time engaging in healthy and exciting exercises.

- ❖ Activity Days were arranged for students to enjoy outdoor activities and get connected with nature. Stronger bonding was built among students.
 - Nature Therapy
 - Adventure-based Training Day
 - Leadership Training Camp
 - ❖ Several cultural workshops on coffee art, plant decoration and wood carving were organized for selected students. Through engaging in these new experiences, students understood their character strengths more and developed interests in these new activities. Students also felt proud of themselves to make new class plates for 36 classrooms. Their contribution was also highly appreciated by the other students.
 - ❖ Leadership training days were organized for student leaders and club executive committees. Besides developing students' leadership and communication skills, the training programme also developed students' self-confidence in carrying out their duties. On top of that, F.3 and F.4 students took part in a one-day leadership training programme which prepared them to become future leaders. Through the high events and low events, students were encouraged to step out of their comfort zones and challenged themselves in the activities.
- Activities related to National Education were organized to enhance students' understanding of the country and strengthen their national identity, e.g. National Education Activities Week, National Education Talk for all students, Civic Education Cup and various external Basic Law and National Education-related activities and competitions. The CSD tour to Guangzhou also allowed students to understand and appreciate the development of the country.
 - Various strategies were adopted to implement positive education for building a caring and respectful school culture.
 - ❖ Appreciation corner was designated in classroom displays for appreciation of the proper behaviour and the progress achieved of the whole class. Stars of the Week, as in previous years, were utilised to commend students' individual efforts and positive qualities.
 - ❖ A number of activities were organized by the Guidance Team to create opportunities for students across levels to show care and to build up bonding of students across levels.
 - ❖ Different Guidance and Discipline programmes were conducted to increase students' knowledge on their roles and skills in maintaining positive relationships. Students have now become more aware of the necessities of proper manners and etiquette.
 - ❖ Through class periods on class unity at the beginning of the school year and several board games sessions arranged in the year, students and teachers spent quality time together for building up supportive student-teacher relationships.
 - Positive values were promoted via showcasing students' talents and achievements in different occasions.

- ❖ Class Unions were given opportunities to conduct their class periods. These student-led sessions provided occasions for students to showcase their creativity, organisation skills, communication skills and leadership skills.
- ❖ Students' achievements in the aesthetic domains were showcased in school events, such as the School Concert, the Annual Drama Production and the Fashion Show. The regular art exhibitions and the Christmas Card competition are other platforms to celebrate students' achievements.
- ❖ The participation of students as helpers and performers at the Caritas Bazaar gave students opportunities to work with people from all walks of life.
- ❖ The Visual Art Exhibition, a collaboration between the Visual Art Department and the Student Support Team, created another platform for students to contribute according to their capabilities.
- ❖ The Student Council, 4 Houses and CCA Clubs all contributed to promoting positive values by organizing large-scale and small-scale events.

Reflection

- The school-based positive education curriculum will be refined to better cater to the needs of students at different developmental stages. The F.2 and F.4 curriculum will be newly designed in the coming year.
- To echo with the implementation of values education, a reflection journal will be designed with elements of positive values and application of daily life. In particular, sections will be created for students to write down post-activity reflection.
- With the new timetable implemented in the coming year, there could be higher flexibility and more room for arranging different varieties of programmes. The teams concerned should take note of such possibilities of arrangement.
- The Morning Assemblies should be conducted in a student-led manner as in previous years. Classes of F.3 to F.6 would take turns to share their ideas on positive values.
- The class periods led by the Class Union were successfully conducted and it was highly recommended that such an arrangement should continue in the coming year. In addition to this move, there will be class periods on building class unity at the beginning of the school year, allowing students to discuss and set a class theme, as well as make their ideas visible by board decoration.
- As the School will be celebrating its 125th anniversary in 2024/2025, students will need to prepare themselves for contributing and participating in this important occasion. As such, more opportunities would need to be created so as to groom more students and develop their potentials, for example, organizing student-led game booths and leadership training programmes for junior students.

Reports of Committees & Teams

A. Learning and Teaching

Learning & Teaching Section

- The school theme of the year was to groom students as actively engaged self-directed learners. Students have regularly received feedback from teachers, peers and /or parents to review and monitor their learning progress. Some less able students have been identified and guided by their class and subject teachers to review their own learning and develop positive learning habits from time to time. Teachers in junior levels have encouraged their classes to adopt different methods to own their learning by improving their note-taking skills and by evaluating their performance regularly.
- The first major concern of this year was to use multiple assessment data to enhance teaching and learning outcomes. Teachers have used different types of assessment data to help refine their teaching strategies. They have utilised and analysed internal and public examination data to review assessment paper design, identify the strengths and weaknesses of students and thus in turn helped improve learning and teaching effectiveness. Core subjects and Life & Society department heads have shared their good practices on how to incorporate the assessment data to help students to improve performance in different areas. The school support service offered by CUHK-QSIP (Quality School Improvement Project) has strengthened our teachers' professional capacity in this aspect since its commencement in the previous school year.
- The second major concern was to make effective use of online tools to assess and monitor students' learning. Teachers have used appropriate online tools to help students to prepare lessons and to conduct lessons in an interactive mode. With the implementation of Bring Your Own Device (BYOD) Initiative in Form 1 and Form 2 this year, student-centred learning has been commonly adopted to engage students more in and outside classroom and to design tasks that cater for learner diversity. Improved collaboration among students was evident because of the effective use of online tools. Teachers have participated in training workshops to enrich themselves in this new teaching mode. Students have been observed to be active in sharing their ideas and produce good work through different platforms. Peer and self-assessments have been introduced to allow students to learn actively in groups.
- According to the Education Bureau Schools Value-added Information System (SVAIS) Report 2023 which indicates the value added (VA) academic performance of schools in the HKDSE, our VA scores of the four core subjects and best 5 subjects are higher than those of similar intake schools. The VA scores of the best core subject is Mathematics (3.20). The VA scores of the best elective subjects are History (8.06) and Physics (7.04).
- The Academic Assessment & Advancement Team has continued to provide data analysis of student performance in HKDSE and territory-wide system assessments at Pre S1 and S3 levels to trace and diagnose student's abilities so that suitable measures can be formulated to bring about desirable learning outcomes.
- The Assessment Monitoring Team has continued to conduct quality assurance inspection on all assessment papers. Special attention has been given to the level of difficulty of different sections in an assessment paper and the variety of question types to cater for learner diversity.

Language Environment Support Team

- To maintain high standards in use of language on campus, the team has regularly helped polish student presenters' delivery skills and language needed for making announcements and prayer reading during the morning assemblies. The team has also provided training for students to be masters of ceremonies at school events. They are thus trained to use proper and accurate language and to deliver information with confidence.
- To foster an English-speaking environment, students fluent in English were recruited at the beginning of the school year to form the School Broadcasting Team. With teachers' guidance, team members have prepared monthly English broadcasts, ranging from interviews with teachers and students to features on school events or current issues.
- The English Language Centre (ELC) has organized theme-based activities led by the NET and English Prefects for junior form students. The Student Council and English-related clubs, such as the English

Society and English Debate Club, have also organized language-related activities like book / famous quote sharing and inter-class debate competitions.

- To promote reading and to celebrate the World Book Day, the Reading Team, English Department, Literature in English Department, Civic Education Team and Student Support Team worked together to organize an event named “Land of Reading” in April. The event consisted of book displays, an exhibition of students’ good works related to reading, as well as interactive activities for junior form students hosted by club prefects and ambassadors.
- Throughout the year, both junior and senior students have actively taken part in a wide range of English writing and speaking activities and contests outside school, such as the HK Schools Speech Festival and competitions related to radio drama, creative writing, poetry, debate, and discussion forums. A considerable number of students obtained distinguished awards in these contests.

課堂內：

- 為了配合學校本年所推行的 BYOD 計劃，提高同學的學習動機，老師也會把不少「新」的教學法、遊戲法引入課堂教學，並著力善用多媒體協助教學，以期藉著有趣而生動的方式讓同學達致愉快學習的果效，以及有效鞏固所學。例如作業的形式已加入讓同學提交錄影短片，藉以增加趣味。

課堂外：

- 同學積極參與「校際朗誦節」的普通話活動及比賽，表現出色。
- 與音樂科組合作，培訓司儀，讓負責同學在本校 2023 年度音樂晚會(中樂場)以流利的普通話主持活動。

Reading and Thinking Enhancement

- To echo with the school theme, “Appreciating Life with Gratitude, Fostering Love with Respect, Nourishing Growth with Commitment” a book reflection competition was held. Students were free to write reflections on books which encourage them to be grateful, respectful and committed. Ten students were awarded for their remarkable contributions.
- “Reading across Curriculum” was promoted via the following concerted efforts:
 - The Reading and Thinking Enhancement Team collaborated with the Integrated Science Department and Science and Astronomy Club to promote STEM education. In an activity about the Hologram, participants were asked to read a passage about lighting, answer Kahoot questions and then make use of the hologram and iPads to understand the visual effect of hologram.
 - The second collaboration was between the English Language Department and History Department. While F.3 students were learning the Holocaust in History lessons, they immersed themselves in the reader “The Striped Pajamas” in English Language lessons. For F.2, students were guided to design a travel itinerary to a European country after learning “European colonial expansion” in History lessons and “Travel” in English Language lessons. They were also given a bonus task by incorporating and reflecting their learning in both subjects.
 - The Reading and Thinking Enhancement Team worked with the Civic Education Team, the Chinese Culture Society, the CSD Department, the L&S Department and the Student Council to promote Chinese culture in late March 2023. There were game booths and board display about Chinese culture and history. Traditional Chinese snacks were given as prizes after completing simple tasks.
 - A joint activity was held in mid-April 2023 to promote the World Book Day by the English Department, the English Learning Centre and the Civic Education Team. Suitable readers about National Education were recommended and prizes were given after attempting simple tasks.
- The Reading Award Scheme continues to serve as a stimulus to encourage reading, especially among junior form students. Meanwhile, the Extensive Reading Award Scheme has succeeded in encouraging students to borrow books from the School Library and ELC.

- There were book recommendations during the morning assemblies throughout the year. Library Prefects and Reading Ambassadors have also recommended the following books with detailed description to schoolmates placed on the page “Reading in St. Mary’s” on Instagram:
 - A Simple Act of Gratitude: How Learning to Say Thank You Changed My Life (John Kralik)
 - No One Writes Back (Jang Eun-Jin)
 - The Ones Who Walked Away from Omelas (Ursula K. Le Guin)
 - Blame My Brain: The Amazing Teenage Brain Revealed Nicola Morgan (Nicola Morgan)
 - When Grandma Gives You a Lemon (Jamie L.B. Deenihan)
 - Animal Farm (George Orwell)
 - 我心匪石 (呂慧紅)
 - 解憂雜貨店 (東野圭吾)
 - 一切都是剛剛好 (楊重源)
 - 目送 (龍應台)
- Electronic readers in Chinese are available in the HyRead apps, which all students and teachers can get access to with the school account.
- A treasure hunt activity organized by Library Prefects and Reading Ambassadors was held in May 2023. Participants had to look for check points scattered on campus and then answer questions based on the two designated readers, “Wonder” by R.J. Palacio and “解憂雜貨店” by 東野圭吾.
- The theme of the school library this year was “Quest of Discovery, Reading of Wisdom, Power of Words”, emphasizing the treasure and joy of reading.
- The Annual Book Exhibition was held in March 2023. It provided a channel for students, teachers and parents to choose suitable readers. For instance, some books were recommended by language teachers. Bookmarks were designed by the Library Prefects Team and they were distributed as souvenirs.

National Education

- To further strengthen national education and enhance our students’ sense of national identity, the school adopts a whole school approach and involves all teaching staff and stakeholders to jointly promote national education. The Steering Committee of National Security Education (NSE), comprising heads of various administrative and academic teams, planned the implementation of national education in school. The elements of NSE have been integrated organically into and connected naturally with the relevant curriculum contents of different subjects. In addition, various school-based activities were organized by different teams and departments for the whole school during ‘The National Education Week’ held in March. Besides, our students were encouraged to participate in national education activities at territory-wide and national levels. The following table summarizes the major activities held in the year:

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
2022 to 2023	Civic Education Team & Uniform Groups	Weekly Flag Raising Ceremonies	School-based	whole-school
Oct 2022 – Jul 2023	Dance Team	Chinese Dance Training	School-based regular training	All levels, 19
1 Oct 2022	Civic Education Team, CSD, Hist. & L&S Departments	<ul style="list-style-type: none"> • 2022 國慶日網上問答比賽 • 2022 國家憲法日網上問答比賽 • HKSAR Home and Youth Affairs Bureau Basic Law Online Quiz 	Territory-wide Level	whole-school
1 Oct 2022	Civic Education Team	《憲法》和《基本法》學生校園大使	Territory-wide Level	whole-school

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
12 Oct 2022	STEM Team & ICT Department	天宮二號課堂 - 全國直播	National Level	All levels, 19
28 Oct 2022, 10 Mar 2023, 24 Mar 2023	Civic Education Team & CSD Department	National Security Education Talks	School-based	whole school
1 Nov 2022	Civic Education Team, CSD, Hist. & L&S Departments	<ul style="list-style-type: none"> 特區政府施政十件大事評選 第三十一屆全港中學生十大新聞選舉 	Territory-wide Level	whole-school
12 Nov 2022	Chinese History Department	第十二屆全港學生中國國情知識大賽	Territory-wide Level	All levels, 4
1 Dec 2022	Civic Education Team	傑出公民學生獎勵計劃	Territory-wide Level	whole-school
1 Dec 2022	Music Department	HK Youth Music Interflows - Chinese Orchestra	Territory-wide Level	whole-school
5 Dec 2022	Chinese Culture Society	書法比賽	School-based	All levels, 91
8 Dec 2022	STEM Team & ICT Department	第十七屆宋慶齡少年兒童發明獎 (香港區頒獎典禮)	National Level	F.4, 2
6 Feb 2023	Chinese History Department	「漫遊中國歷史文化」旅遊 KOL 中學生影片創作比賽	Territory-wide Level	All levels, 4
9 Feb 2023	STEM Team & ICT Department	AI Fun Day (visiting SenseTime Hong Kong Headquarters)	School-based	F.3, 153
13 Feb 2023	Chinese KLA & Student Council	Chinese Language Policy Activity	School-based	All levels, 300
13 Feb 2023	Chinese Culture Society	Lai - Shi Lantern Workshop	School-based	All levels, 10
18 Feb 2023	Music Department	HK Schools Music Festival - Chinese Instrumental Ensemble	Territory-wide Level	whole-school
23 Feb 2023	Careers & Further Studies Team	Guided Visit to the Court of Final Appeal	School-based	Senior, 15
Mar 2023 & Jul 2023	V.A. & CSD Departments	Chinese Painting Appreciation	School-based	All levels, 140
1 Mar 2023	Civic Education Team & School Publication	香港中華文化發展聯合會_「平凡人的不平凡」人物專訪比賽	Territory-wide Level	whole-school
6 Mar 2023	Civic Education Team & School Publication	校園記者培訓班	School-based	whole-school
7 Mar 2023 & 4 Jul 2023	Music & V.A. Departments	School Concert on Chinese Music	School-based	All levels, 300

Date of Activity	Teams/ Departments	Activities	Nature	Levels, Number of Participants
14 Mar 2023	HE & Math Departments	Chinese Meat Pie Making Workshop	School-based	All levels, 20
28 -31 Mar 2023	Civic Education Team, Various Departments, Student Council & CCA Clubs	National Education Week– <ul style="list-style-type: none"> • Game booths • Displays • Chinese Traditional Fashion Show • Chinese Music Performance 	School-based	All levels, 300
29 Mar 2023	I.S. & Chemistry Departments	Paper Making (from Cai Lun) Workshop	School-based	Junior, 20
19 Apr 2023	English KLA, Reading Team, Religious & Moral Ed Team & Civic Education Team	World Book Day	School-based	All levels, 300
22 Apr 2023	STEM Team & ICT Department	首屆深港澳青少年創意設計大賽頒獎典禮 (深圳)	Territory-wide Level	All levels, 14
25- 27 Apr 2023	STEM Team & ICT Department	第十三屆衛星導航年會 (北京)	National Level	F.4, 2
29 Apr 2023	Parent-Teacher Association	親子中式點心烹飪班	School-based	All levels, 28 parents-child
May - Aug 2023	Careers & Further Studies Team	DSE 畢業生大灣區實習計劃 2023	Territory-wide Level	F.6, 2
May 2023, July 2023	Civic Education Team	香港中華文化發展聯合會_民族工作坊	Territory-wide Level	whole-school
4 May 2023	Science KLA, Careers & Further Studies Team	Visit to Chinese Medicine Department (CU)	School-based	F.4, 55
5 May 2023	Civic Education Team & CSD Department	National Education Talk	School-based	F.4
23 Jun 2023	HE Department	Chinese Embroidery Workshop	School-based	All levels, 20
1 Jul 2023	Civic Education Team	《基本法》宣傳大使設計比賽 2023	Territory-wide Level	whole-school
4 Jul 2023	Music Department	School Concert 2023 (Chinese Music Night)	Inter-school Level	whole-school
8 Jul 2023	Civic Education Team	中學生傳媒教育工作坊 2023	School-based	F.4

- The Principal and some senior teachers have visited our sister school, Shanghai No.3 Girls' School, in Shanghai to devise collaboration plans in the coming year.

STEM Education

- The STEM Team participated in a QEF project organized by the HKU Faculty of Education. Collaborating with the IS Department and the ICT Department, the team developed a cross-subject syllabus called "Artificial Intelligence Plant Recognizer." This syllabus focuses on design thinking and self-directed learning for all F.1 students. During the project, F.1 students applied what they learned in their IS lessons to explore the history, culture, and people within the school and Hong Kong through a treasure hunt and presentation. The concepts taught in IS lessons were further expanded and connected to ICT lessons, where students utilized AI technology to solve problems related to plant recognition and everyday life situations. In the ICT lessons, F.1 students learned about AI concepts and used Teachable Machine to build their own AI models. The lessons also included discussions on the moral implications of using AI. The team had regular meetings with the HKU team to monitor the progress of the project. At the end of the project, they were invited to share their learning design with other schools at HKU and received both a school award and a lesson award.
- Our school was very privileged to have been invited to speak on "Design Thinking in Education" at the Learning & Teaching Expo 2022. Our teachers, Ms. Jenny Chan and Mr. Benedict Kwok presented the latest STEM development in school while our girls, Ice Chow and Chloe Tam from Form 3E and Jaycee Zhao from Form 3C, shared eagerly their STEM project with the public in the afternoon of 9th December 2022 at the Hong Kong Convention and Exhibition Centre.
- Our students Lammi Pang (4F) and Abbie Wong (4F) attended a national conference of Satellite Navigation in Beijing and presented in a session in which tertiary students shared their application of Beidou satellite with professors and experts.
- All F.3 students attended an Artificial Intelligence activity. The program enriched their knowledge of AI, provided hands-on experience through an AI workshop, and enhanced their understanding of the latest developments in AI through a visit to a leading AI software company.
- Thirty-two F.1 and F.2 students attended the STEM pull-out programmes conducted by our I.S. teachers, such as extracting DNA from strawberries using household items. The programmes have enriched the students' knowledge about DNA, including its structure and the instructions encoded in DNA for making different proteins.
- Twenty students and teachers attended a class from China's Tiangong Space Station, which served as a profound inspiration and motivation for us in the realm of space exploration, scientific advancements, and technological breakthroughs. The experience further strengthened our sense of national identity.
- Our school, in collaboration with the Hong Kong Blockchain Society, organized the "Joint-school Blockchain Theme Talk: Myth and Reality of Blockchain and its Future in Hong Kong". This event brought together students and teachers from various schools, including Diocesan Girls' School, Heep Yunn School, United Christian College (Kowloon East), Methodist College, Pui Kiu College, and St. Margaret's Co-educational English Secondary and Primary School. The aim was to gather and explore the potential of blockchain technology in Hong Kong while fostering an exchange of insightful ideas among participants.
- We have also keenly encouraged our students to take part in external competitions to broaden their exposure in STEM education. The list below shows the outstanding results achieved:
 1. In the "Infomatrix 2023", among over 250 teams of students from over 20 countries, our team of F.2 students including Bernice Wong (2A) & Eliz Wong (2A) won the Gold Medal and our team of F.3 students including Ice Chow (3E) & Julianne Ho (3E) won the Bronze Award.
 2. In the "7th International Invention Innovation Competition in Canada", among over 700 teams from over 80 countries, our team of F.3 students including Jaycee Zhao (3C), Ice Chow (3E) and Chloe Tam (3E) won the Gold Medal, Best Young Inventor Award and the Eurobusiness-Haller & Haller Pro Invention Foundation Special Award.
 3. In the "International Student Research and Innovation Fair 2022", among numerous talented teams from different countries, our team of F.3 students including Jaycee Zhao (3C) and Chloe Tam (3E) won the Gold Medal.
 4. In the "Artificial Intelligence and Innovation and Technology Competition 2022-2023", Ice Chow (3E), Julianne Ho (3E) & Candy Fu (3E) won the Champion and the Best Presentation.
 5. In the "Become a STEM Founder: Guide to Start-up Success", Miriam Lo (5D) won the championship.

6. 於「童擁 AI - CODING ∞ 科技比賽暨作品展 2023」,中三戊班鄒思樂、符詩晴及何子樂榮獲冠軍及最佳演繹獎。
 7. 於「HKU CITE 學生獎勵計劃 2022-2023 — STEAM 小先鋒」,中一乙班何宛穎及中一戊班蔣諾同榮獲 STEAM 自主學習之星大獎。
 8. 於「第十七屆宋慶齡少年兒童發明獎」,中四戊班伍逸淘及中四己班黃靖童榮獲全國銅獎。
- Our students have also won the awards in the following competitions:
 - Hong Kong Student Science Project Competition 2023
 - The 25th Hong Kong Youth Science & Technology Innovation Competition
 - Hong Kong Science Fair 2023
 - SHKP Read to Dream X –The Future Engineer Grand Challenge
 - Technovation Girls 2023 (Hong Kong)
 - 5G STEM AI Water Filter Design Competition
 - The Very First AI Quadrupedal Robot (HKSAR)
 - 首屆深港澳青少年創意設計大賽
 - As our girls have performed exceedingly well in various STEM competitions, they were privileged to have been reported in the following newspapers:
 - 6 October 2022 – Wen Wei Po
 - 22 May 2023 - Sing Tao News
 - 19 June 2023 – Wen Wei Po
 - 19 June 2023 – Lion Rock Daily
 - 23 June 2023 – Sing Tao News
 - 30 June 2023 – Ming Pao
 - Our girls, Ice Chow (3E), Julianne Ho (3E) and Candy Fu (3E), who performed outstandingly in various STEM competitions were interviewed in the featured episode 《太陽底下新鮮事》 at Radio Television Hong Kong broadcast on 6 August 2023 to share their STEM project “Kid-AID” with the public.
 - Ice Chow from 3E was further interviewed in the featured episode 《新人類、大世界》 at Radio Television Hong Kong on 19th August 2023 to share more about her STEM project “Elder-AID” with the public.

I.T. in Education

- To implement the BYOD Scheme successfully in Form 1 and Form 2, bulk purchase of iPads was arranged for all Form 1 and Form 2 students and all BYOD iPads are under centralized management to ensure proper use of the mobile devices in campus. Moreover, a workshop about notetaking and learning strategies with iPads was held for all F.2 students. To enhance teacher's readiness and efficacy in a BYOD learning and teaching environment, training workshops about the use of Interactive Display Panel and Mobile Device Management (MDM) program were held to ensure smooth transition from traditional to smart classroom. Last but not least, Quality Education Fund e-Learning Funding Programme was implemented to loan out iPads to students with financial needs.
- To equip our staff with both technological and pedagogical knowledge to assess and monitor student learning, online learning platforms such as Google Workspace for Education Plus, Nearpod, Edpuzzle etc. have been subscribed and promoted to boost student engagement by revamping lesson design and teaching strategies under hybrid learning. To sustain good online learning practices and promote students' self-motivated and self-regulated learning ability, eLearning Platforms for Chinese and English Languages were subscribed and technical support was provided for both teachers and students.

B. Student Support

Scholarships & Awards Coordination

• **Training & Support for Students with Potential**

- Throughout the school year, teacher advisors of all teams, together with class teachers, identified and shortlisted potential outstanding students from all levels to compile a talent pool. These elite students were invited to attend briefing and sharing sessions to learn about the SMCC Outstanding Student Network (SMCCOSN) and get information related to external awards like the HK Outstanding Students Award (HKOSA) and SCMP Student of the Year (SOTY) Awards.
- We are pleased to report that one of our Form 5 students was the recipient of the Top 10 Outstanding Student Award in the 35th HKSAR Outstanding Selection, and some Form 3 to Form 6 students were shortlisted as HKOSA and SCMP SOTY finalists. In addition, students with special talents or holding positive traits were nominated for various types of non-academic scholarships/awards. For instance, one Form 5 student was selected as one of the Top 10 Outstanding Student Leaders hosted by Hok Yau Club.
- SMCCOSN, comprising past students who were awardees and finalists of external outstanding students' awards, has continued to trace development of our outstanding students, to systematically record their attainments and profiles, and to sustain a network of the talented and gifted. The Network inspires St. Marians to develop their potential to the fullest and to provide support on grooming potential outstanding students to be better recognized. The network members have been actively serving as mentors to our students who have been nominated for external scholarships or awards. Throughout the application process, they, together with the teacher advisors, coached the target students in preparation for application documents, written tests and interviews.
- Information of gifted and outreach activities like leadership training, taster programmes offered by tertiary institutions, young ambassador programmes as well as various cross-curricular contests was disseminated to the talent pool on a regular basis and selected students in the SMCCOSN were recruited and subsidised to take part in such programmes. A considerable number of students who took part in these programmes and/or competitions have extended their abilities and earned valuable experiences beyond the school curriculum.

• **Types of scholarships/ awards and number of nominations**

➤ Internal Scholarships:

With the generous support from our alumnae, parents and benefactors, 41 internal scholarships based upon the guiding principle “whole person development, learning with excellence” have been established. St. Marians who demonstrated perseverance, seriousness of purpose, sincerity, and motivation for the betterment of oneself, the school and/or the community have been awarded.

Aspect	Number of internal scholarships	Number of recipients
1. Religion	3	2
2. Community Service	3	3
3. Academic Achievements	13	30
4. Conduct	1	6
5. All-rounder	2	4
6. Leadership	2	6
7. Entrepreneurship	1	1
8. STEM	3	2
9. Aesthetics (music, art and drama)	5	9
10. Sports	5	6
11. Others	3	1

➤ External Scholarships:

To further challenge our students who excel academically and are talented in diverse fields like sports, arts, music, and/or STEM and to extend their exposure, we have nominated them to compete for 26

different external scholarships. They have returned with awards like the Sir Robert Black Trust Fund (Grants for talented students in non-academic fields), Harmony Scholarship, Pursuing Excellence and Beyond Young Leaders Award, YTM District Outstanding Student Award and other prestigious scholarships.

➤ Financial Support:

- Needy students have been taken care of internally by St. Magdalene of Canossa Fund and externally by Dr Betty Jamie Chung Memorial Development Fund, Ms Peggy Chick Development Fund and Student Activity Support Grant. These funds are important source of financial assistance to support students' participation in enrichment activities to develop their talents.
- Students from less privileged backgrounds, who demonstrated resilience when facing adversities, have been recognized by the Ng Teng Fong Scholarship and ARCH Community Outreach Careers Program 2023.

Form One Bridging Programme

- Due to the shortened summer vacations, the F.1 Summer Bridging Course for the newcomers was run for 3 days only. Nevertheless, their sense of belonging to the school was well strengthened.
- Programme Highlights:
 - On day 1, they enjoyed the mass programme on team building by the instructors & facilitators from Teengineer, an institute expertising in Positive Psychology. They were guided to build peer support by making new friends and completing various tasks through games. A magnetic board display with the school motto "One Heart and One Way" was created with students' collaboration, creativity and art sense.
 - On day 2, self-management skills in various aspects, such as tying school tie and how to use the student handbook to schedule their time were taught.
 - On day 3, they learnt some common English language usage in classroom and got to familiarize themselves with the campus through a guided tour.

Gifted Education

- To echo the school's vision, a number of school-based gifted programmes were organized to nurture our students' talent in different disciplines. Students gifted in English and Mathematics were provided with opportunities and coaching in various external competitions. Students interested in science / STEM were also systematically prepared for competitions under teacher's guidance and nominated for training in tertiary institutions.
- Gifted St. Marians were nominated for various programmes and training organized by tertiary institutions and external organizers throughout the year. These programmes include the following:
 - F.1- F.5 gifted students took part in the International Competitions and Assessments for Schools (ICAS) supported by the University of Sydney so as to benchmark their performance in Mathematics, English, Writing and Science. 8 students have achieved Top Medal Winner (Top score in the Hong Kong and Macau region), 3 in English, 1 in Mathematics, 2 in both Writing and Science.
 - 8 students from F.1 to F.3 obtained membership of the Hong Kong Academy for Gifted Education.
 - Twenty-six top-scoring F.3- F.5 students were nominated to participate in the HKU Academy for the Talented. They were given opportunities to join various programmes to pursue intellectual enhancement and productive academic learning.

- Our students were well achieved in various competitions and activities whether held online or face-to-face. The list below highlighted their accomplishments in different aspects:

➤ **Language Competitions**

Competition	Organizer	No. & Level of Participants	Award/ Achievement
31 st News Commentary Competition	Hok Yau Club	1, F.3	Champion (Junior Section)
		1, F.5	Final Round Entrants (Senior Section)
2023 International Competitions and Assessments for Schools (ICAS) - English		3, F.4 & F.5	High Distinction (Medal)
		5, F.1, F.3, F.4 & F.5	High Distinction
2023 International Competitions and Assessments for Schools (ICAS) - Writing		2, F.2 & F.3	High Distinction (Medal)
2022 Hong Kong Academic Speech Competition & 17th BNCL Certificate Academic Talent Competition	BNCLHK	3, F.1	First
2023 National Security Writing Competition	EDB	1, F.1	Honourable Mention
23rd Lions International Youth Exchange Scholarship English Essay Competition	Lions Youth Exchange Foundation	1, F.4	Winner
2023 Harvard Global Women's Empowerment Essay Contest	Harvard Club of Hong Kong Education Fund	1, F.5	Winner
15th English Radio Drama Competition	Smart Education Charitable Foundation	3, F.4	Merit Award

➤ **Language Activities and Workshops**

Activity/Workshop	Organizer	No. & Level of Participants
Chamber Debate Club Workshop	The HKFYG Leadership Institute	4, F.4
Public Speaking Workshop	Standing Committee on Language Education and Research (SCOLAR)	19, F.1, F.2, F.3 & F.5
Articles featured in <i>Young Post</i>	South China Morning Post	18, F.1 to F.4
Voicing opinions in a radio programme – "Common Room"	RTHK Radio 3	3, F.1, F.3 & F.5
Writing Workshop	Scholars' Club, SMCC	10, F.1 to F.4

➤ **Mathematics Competitions:**

Competition	Organizer	No. & Level of Participants	Awards
2023 CEMC Mathematics Contests	University of Waterloo	7, F.1-F.5	First
2023 International Competitions and Assessments for Schools (ICAS) - Mathematics	Janison	1, F.3	Medal Winner
		5, F.2-F.4	High Distinction

2023 Asia International Mathematical Olympiad Open Contest	Hong Kong Mathematics Olympiad Association	1, F.5	Gold
		2, F.1&F.2	Bronze
HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2023	Hong Kong Mathematics Olympiad Association	1, F.1	1 st Class
		1, F.2	2 nd Class
		2, F.2	3 rd Class
Hong Kong Hua Luo-geng Cup Mathematics Competition 2022-23	Hong Kong Hua Luo-geng Cup Mathematics Competition Association	1, F.1	2 nd Class
		2, F.1 & F.2	3 rd Class
The Hong Kong Mathematical High Achievers Selection Contest 2022-23	Po Leung Kuk & H.K. Association of Science and Mathematics Education	1, F.3	2 nd Class
		2, F.3	3 rd Class
The Hong Kong Mathematics Creative Problem-Solving Competition for Secondary School 2022/23	Education Bureau and Hong Kong Federation of Education Workers	4, F.1& F.2	Creativity Award
The 40th Hong Kong Mathematics Olympiad	Education Bureau and Education University of Hong Kong	2, F.4 & F.5	3 rd class
2023 Hong Kong Mathematics Kangaroo Contest (HKMKC)	Magic Square Association	1, F.4	3 rd Prize
		2, F.1 & F.4	Peak Award
		6, F.1-F.3	Elite Award
		8, F.1-F.4	Merit Award

➤ **Science Competitions and Workshops**

Competition/ Workshop	Organizer	No. & Level of Participants	Award/ Achievement
Ten-Year Achievements in Energy Saving in Green Buildings Full Public Engagement for Striving Towards Carbon Neutrality Online Quiz Competition	Electrical and Mechanical Services Department of the HKSAR	1, F.5	Best Creative & Innovative Ideas (Student Category)
Fun Science Competition 2023 - Just Right There	Hong Kong Science Museum, The Society of Hong Kong Scholars, Hong Kong Association for Science and Mathematics Education, Hong Kong Federation of Youth Groups	1 Team, F.5	Bronze award/ Best Design Drawing
International Chemistry Quiz 2023	Hong Kong Association for Science and Mathematics Education	F.2-5	Result to be announced
HKU CITE 學生獎勵計劃 2022-2023 — STEAM 小先鋒	The University of Hong Kong	F.1	Result to be announced
Hong Kong Student Science Project Competition	Hong Kong Federation of Youth Groups, Education Bureau, Hong Kong Science Museum, Hong Kong Science and Technology Parks Corporation, Innovation	1 Team, F.1	Participation

	and Technology Commission and Hong Kong Young Academy of Sciences		
International Junior Science Olympiad – Hong Kong Contest 2023	Hong Kong Academy for Gifted Education	2, F.3	Participation
Science Talk - Moving to the Sea: Tales from the Ecology and Evolution of Marine Plants	The University of Hong Kong	F.1-5	Participation
Science Talk - HKU Talk Molecular Gastronomy: A New Emerging Scientific Discipline	The University of Hong Kong	F.1-5	Participation

Support to Students with Special Learning Needs (SEN)

- Tiered support was designed to meet the needs of SEN students as follows:
 - Tier 1 classroom support measures included accommodation in homework, dictation and SBA. Teachers were briefed on SEN students’ learning needs in August.
 - Tier 2 lunch or after-class support groups included:
 - Happy Newcomers (Adaptation session for F.1 SEN students)
 - Desk So Fun (Social skills training for F.1 SEN students)
 - Art Like Chill Club 2.0 (Stress management training for F.2 & 3 SEN students)
 - 字在遊樂 (中二至中三中文讀寫小組)
 - Dream Starter (Career and life planning session for F.4 & 5 SEN students)
 - Leadership and Service Training (Leadership training and voluntary service for F.2-4 SEN students)
 - Lunch workshops included:
 - Art Like Chill Club (Relaxation workshop)
 - Art Like (End-of-term relaxation workshop)
 - Let’s Chill and Relax (Post-exam relaxation workshop)
- A whole school inclusive art exhibition themed “Friendship Knows No Boundaries” was co-organized with the Visual Arts Department.
- Individual Careers and Life Planning Sessions were arranged for F.5 SEN students. 3 students were nominated to take part in the Summer Work Placement of EDB Business School Partnership Scheme.
- Special exam arrangements (e.g. special room, special seating arrangement, supervised break, extra time allowance, plain text label, enlarged paper, screen-reader, speech-to-text software) were provided according to individual student’s educational needs.
- On parent education, leaflets were distributed to enhance parents’ understanding of special educational needs including speech and language impairment (SLI) and dyslexia (SPLD). Measures to enhance home-school communication and cooperation including parent-student meetings for newcomers, meeting on Parents’ Day, Academic Support Summary and Sunshine Calls were adopted.
- The school was provided with professional support including School-based Educational Psychology Service and School-based Speech Therapy Service.
- Training to enhance teachers’ awareness and understanding of SENs included a staff development workshop on Speech and Language Impairment conducted by our in-house speech therapist Ms Isabella Fung. Besides, teachers from each KLA were nominated to join special education training courses organized by the EDB.

C. Student Quality Development

Religious, Moral & Civic Education

• Religious Activities and Formation

- With the aim of making Jesus known and loved among St. Marians, the Religious Activities and Formation Team, together with different religious groups, organized various programs with the theme 'Love one another without distinction' in this academic year. Activities were conducted to guide our students to keep an empathetic and charitable heart and share God's unconditional love with others in their lives.
- Religious activities including Eucharistic celebration, retreats and confessions have helped students understand the beauty of the liturgy and deepen their faith in God. Prayer meetings held in the Month of the Holy Souls and the Month of Mary provided a personal space for students to meditate and pray. A pleasant religious atmosphere for spiritual formation has been fostered.
- The school is dedicated to carrying out the mission of evangelization and spreading the Christian faith. In the School Opening Mass, students and teachers were united in prayers for God's blessings and protection over the school. At Christmas Celebration, all school members shared the love and hope brought by the birth of Jesus Christ. Foundress Day Celebration was held to remind students to learn the virtues of our Foundress, St. Magdalene of Canossa, while Marian Celebration was conducted to remind students to learn the good qualities of our Heavenly Mother Mary.
- Another mission of the Team is to sensitize our students to the needs of our brothers and sisters in society and around the world. In the morning prayers, students and teachers have interceded for one another and those in need. Our team also gave enthusiastic support to charities such as Caritas Raffle Tickets and Caritas Bazaar in order to show our solidarity with the Church and the needy. Our students supported Caritas heartily in the raffle ticket sale and obtained the 1st runner-up in Best Sale Award (Secondary Section) 2022.
- Sixteen students have received the Sacrament of Confirmation through which the Holy Spirit gives them the increased ability to practice their Catholic faith in every aspect of their lives.

• Civic Education

- A flag raising ceremony is held every week attended by all staff and students. The national flag was also raised on special occasions including 1 October 2022, 1 May 2023 and 1 July 2023.
- Students and staff were informed of the details of the following days in the morning assemblies:
 - Victory Day of Chinese People's War of Resistance against Japanese Aggression (3 September)
 - September 18 Incident Memorial Day (18 September)
 - Martyrs' Day (30 September)
 - Constitution Day (4 December)
 - Nanjing Massacre National Memorial Day (13 December)
 - Commemoration Day for the Promulgation of the Basic Law (4 April)
 - National Security Education Day (15 April)
 - Labour Day (1 May)
 - May Fourth Youth Day (4 May)
 - The Third Anniversary of the Promulgation of the Hong Kong National Security Law (30 June)
 - The 102nd Anniversary of the Founding of the Communist Party of China (1 July)
 - HKSAR Establishment Day (1 July)
 - July 7 Incident Memorial Day (7 July)
 - Chinese People's Liberation Army Day (1 August)
- Students were taught the background, course and significance of the following events. They were guided to complete worksheets to enhance their understanding of the country.
 - September 18 Incident Memorial Day
 - Nanjing Massacre National Memorial Day
 - May Fourth Youth Day
 - July 7 Incident Memorial Day
- A 4-session school-based training programme conducted by professional journalists was organized to

provide interview skills for 20 students. After the training, participants interviewed teachers as assignments. Some interview reports were submitted to the competition 「平凡人的不平凡」人物專訪比賽 organized by the Hong Kong Chinese Culture Development Association.

- The following activities were held to enhance our students' understanding of the country and national identity:
 - 《憲法》和《基本法》學生校園大使
 - 2022 國慶日網上問答比賽
 - 2022 國家憲法日網上問答比賽
 - 國家安全網上問答比賽
 - 特區政府施政十件大事評選
 - 第三十一屆全港中學生十大新聞選舉
 - 香港中華文化發展聯合會_民族工作坊
 - 香港中華文化發展聯合會_「平凡人的不平凡」人物專訪比賽
 - 傑出公民學生獎勵計劃
 - 《基本法》宣傳大使設計比賽 2023
 - Basic Law Quiz organized by the Home and Youth Affairs Bureau of HKSAR
- Professor Albert So (蘇文傑律師) was invited to conduct talks about the National Security Law for all F.1 to F.6 students. Meanwhile, Mr Michael Ngai (魏明德先生), a member of the 12th, 13th and 14th National Committee of the Chinese People's Political Consultative Conference conducted a talk on 粵港澳大灣區發展前瞻和香港的機遇 for F.4 students.
- The National Education Activities Week was held from 28 to 31 March 2023. The Civic Education Team, together with the Humanities Departments, the Reading and Thinking Enhancement Team and some CCA clubs, organized a series of activities to promote Chinese culture and history, and the National Security Education Day. All F.1-F.5 students took part in the activities and enjoyed Chinese traditional snacks as prizes.
- The whole school observed a moment of silence on 6 December 2022, in memory of the late President Jiang Zemin.
- F.5 CSD students were guided to research the achievements of our country in recent years. The outstanding works were posted up on campus.
- The school has set up a trophy to encourage keen participation of the four houses in civic education activities throughout the year. The Civic Education Cup is presented to the house with the highest participation rate.
- The Civic Education Team collaborated with the English Department, the English Learning Centre and the Reading and Thinking Enhancement Team to promote reading of books on national education on World Book Day in mid-April 2023. Students were given prizes after attempting simple tasks on these recommended readers.
- On 8 July 2023, 9 F.4 students joined the 中學生傳媒教育工作坊 2023 organized by the Business-School Partnership Program of EDB. Participants were given a guided tour of the News Department of TVB and the Hong Kong News-Expo. The visit enhanced students' understanding of the journalism profession.
- **Health & Sex Education**
 - An online talk for F.4 students conducted by a social worker from the Hong Kong Catholic Marriage Advisory Council was held to promote the right attitude towards dating, and the importance of respect and concern in relationships.
 - Another talk for F.5 students was held in the Gym to promote a positive and responsible attitude towards pre-marital sex, and the possible physical, social and psychological impacts arising from it.
 - Teachers and students can get access to information on health and sex education in the Health Education Corner conveniently at school.

- **Environmental Education**

- The Environmental Education Team is committed to educating our students on conserving the environment, which plays an important role in the preservation and survival of every life form on earth, through various means and delivering different green messages to increase their environmental awareness.
- The Team has appointed 10 enthusiastic students as Environmental Protection Ambassadors. They have assisted in planning and implementing all the environmental promotion activities at school. With their efforts, three major events have been successfully held.
- A food donation campaign to arouse our students' awareness to reduce food waste and give a helping hand to those in need was held in February. There was enthusiastic participation – a total of 10 boxes of food including biscuits, noodles and snack packs, etc. were collected.
- A field trip jointly organized with the Geography Department was successfully organized to increase our students' awareness of the importance of cleaning in the rural area. The event has provided an opportunity for 26 students to learn about the natural environment of Kat O and Ap Chau and to join a plogging activity to clean up beaches and the countryside.
- To further raise our students' environmental concerns and to keep them abreast of different global and local environmental issues, such as shortage of fuels, smart cities, or the threat of climate change, the Environmental Protection Ambassadors have compiled information and posted them on Instagram regularly throughout the year.

Integrated Approach to Student Guidance & Discipline

- **Guidance Team**

- **Support for Student Quality**

To provide holistic support for personal growth, the guidance team has held the following programmes and activities to promote positive atmosphere on campus and support for the mental wellness of our students:

- **Class Periods**

To support the resumption of full-day face-to-face classes, programmes on building positive relationship were introduced. Under the guidance of class teachers, social workers and experts, our students were given opportunities to learn skills to develop positive relationships with others and learnt the importance of showing respect and gratitude. Furthermore, to empower our students to manage limitations, to create inner peace and promote mental health, programmes featuring the following themes were held:

- Union is Strength
- Harmony – Introducing Netiquette
- Positive Parent-child Relationship
- Positive Relationship with Peers
- Nature Mindfulness

- **Guidance Programmes**

- Peer Induction Scheme (PIS)

A total of 43 F.1 students enrolled in the school-based Peer Induction Scheme. They took part in various activities, including lunch gatherings and game booths with foci on team building and problem-solving skills. The companionship of Guidance Prefects helped the younger ones to gradually adapt to the new school life under a caring and supportive school community and build their confidence.

- Shining Teens

A group of F. 2 and F. 3 students was recruited to take part in this programme to learn about self-understanding and stress management. In the workshops, participants learnt to open their mind to new possibilities in life through different activities. To assist in their self-discovery journeys, a two-day game booth for the whole school and a visit to an elderly home

were organised to share the joy and togetherness with others. Participants were found to be more confident in problem-solving skills and most importantly, they can envision a future filled with hope.

- **Support Programme for Non-Chinese Speaking (NCS) Students – “Cheers”**

A series of programmes were conducted to provide support for F.1 – F.3 NCS students. Through gatherings with the school social workers, NCS students have shown improved self-understanding and skills to cope with stress. A visit to Tai O was held at the end of the programme for the students to have a fun and relaxing time together and to build an inclusive atmosphere.

- **F.3 i-Play Ambassador**

Starting from the second term, a group of F.3 students joined the leadership training programme, “F.3 i-Play Ambassador”. They learnt the qualities needed for a leader and how to cooperate with others. They also had an opportunity to extend their strengths by organising lunch time game booths for the whole school. This programme has strengthened the cohesion among participants and developed their leadership skills.

- **Happy Time-outs**

- A board game corner was set up in the first term, providing a relaxing place for our students, especially the F. 1 students, to play board games and to socialise with schoolmates during lunch.

- Two lunchtime art and craft workshops were organised after the Organised Tests to provide opportunities for junior form students to relieve their stress. Participants found artwork a great way to relieve stress and were looking forward to similar stress-free activities in the future.

- A series of summer activities were organised in July to encourage participants to make good use of their free time to develop their interest and widen their horizons. Students engaged in interactive games and socially-enriching workshops, such as laser tag battle and room escape game. Participants were also encouraged to engross themselves into artwork to relax and take a break from their busy schedule.

- **Flashmob**

In view of the full resumption of school, we anticipated that our students might find frustration in both academic and social life. A series of on-campus flashmob activities were held throughout the year with foci on introducing skills to manage emotions. Games and art crafts workshops were also organised to build togetherness on campus.

- **Leadership Training**

- **Guidance Prefects Training**

20 Guidance Prefects were selected to be the guardian angels for 43 F.1 students. Under the coaching of the school social workers and guidance teachers, they learnt skills to conduct activities, communicate with the juniors and cooperate with their teammates. With passion and determination, they acted as role models and influence others positively.

- **Discipline Team**

- **Discipline Programmes**

- **Anti-drug Workshops**

The team organized workshops for F.1 students with the aim of raising their awareness about harmful substances, and the latest trends and updates on drug-taking. After these workshops, the students gained a better understanding of this important issue.

➤ **Student Quality and Leadership**

▪ **Discipline Prefects Training**

The newly recruited discipline prefects underwent two training sessions. The first session aimed to build their teamwork skills and familiarize them with their roles and responsibilities in school. With the help of activities designed by former prefect leaders, the 31 prefects were equipped to maintain a pleasant and well-ordered environment on campus. The second session focused on team bonding, as they participated in high-event challenge activities that fostered stronger connections among team members. The post-training evaluation provided an opportunity for them to reflect on their individual strengths and areas for improvement, as well as those of the team as a whole. Throughout the year, the prefects supported each other in dealing with challenges and increasing their commitment to the team.

➤ **Recognition of Achievements**

- In recognition of good virtues and behaviour of our students, stars were given by teachers to recognize good deeds and outstanding service or achievements. 323 students successfully obtained 5 stars this year and they were presented with a certificate of commendation from the Principal.
- The school also presented a total of 140 Conduct Merits, 606 Service Merits and 6 scholarships for Best Conduct.

Careers and Life Planning

• **Careers & Further Studies Team**

- The Careers and Further Studies Team (CFST) aims to guide students to make informed choices on their study, work options and life roles, so that they can amplify their capabilities and aspirations.
- Advice and assistance were given to the students who apply for different degree and sub-degree programmes through the application platforms below:
 - JUPAS
 - School Nominations Direct Admission Scheme (SNDAS)
 - E-apps
 - UCAS
 - The Common Applications
 - 內地部分高等院校免試招收香港學生計劃 2023
 - 清華大學 2023 香港推薦生計劃
 - 北京大學 2023 年香港地區【博雅人才培養計劃】
- In order to facilitate admission applications, transcripts, letter of reference and predicted grades were issued on request.
- Ten programmes were carried out as scheduled during the Extended and Experiential Learning (E&E) timeslots:
 - JUPAS Briefing
 - OEA, E-Apps and Overseas Application
 - Interview Workshop
 - SBA and JUPAS Preparation
 - Briefing on Applied Learning
 - F.4 Subject Selection Series
 - F.5 Class-based Workshop: 我的工作價值 / 了解我的性格特質
 - F.4 Class-based Workshop: 如何發掘興趣 / 個人能力培養
 - F.2 Class-based Workshop: Know More about the Job World
 - F.1 Class-based Workshop: The Importance of Setting Goal
- Apart from the activities organized during the E&E timeslots, the following activities were held to allow our students to have a greater exposure to the careers world and various study pathways.

- Individual counselling sessions conducted by Careers Mistresses during school hours were arranged for all F.6 students and selected F.3 to F.5 students to strengthen the support for our students in pursuing their dreams and realizing their potential. Advice on life planning, personal development, study skills, overseas studies and university admission was provided according to individual student's needs.
- The SMCC Mentorship Programme, a joint venture with Past Students' Association, aims to provide a means for past St. Marians to share their experience (both academic and life) and professional knowledge with our current F.5 students to have a better preparation for their further studies and career choices. This year, the program was launched with a Careers Seminar Day held on 12 November 2022. 15 past St. Marians registered to be mentors and 12 of them served as speakers. F.5 students were then encouraged to voluntarily join the one-to-one communication with mentors of their choice.
- In late February, 15 students took a guided tour to the Court of Final Appeal (CFA). They visited the Architectural Heritage Gallery, the Exhibition Gallery, court rooms and some restricted areas such as the library which is normally only open to lawyers engaged in court hearings. At last, some lawyer representatives shared their working experience and study tips with the participants.
- In late May, fifteen students who were interested in engineering had the chance to visit WSP, one of the world's leading engineering and professional services firms. They were first given an introduction of engineering industry delivered by the Director of the Transport and Infrastructure Section. Then they tried out a Building Information Modelling (BIM) activity with the help of VR. Lastly, the IT director and HR manager shared the specific undergraduate programmes required for this industry.
- A wide spectrum of seminars, workshops and competitions related to careers education have been regularly disseminated to our students and the following shows some of which our students have joined:
 - International Pathology Day Workshop 2022
 - CityU CENG Tech Day 2023
 - JA Planning with Purposes
 - HKSAN-SPREAD Brain Emergency Support Workshop
 - EEB(EB) / EPD Job Shadowing Programme 2023
 - CU Medicine Summer Clinical Attachment Programme 2023
 - 「傳媒初體驗」種子教育計劃
 - DSE 畢業生大灣區實習計劃 2023
- The data collected from the post activity evaluations revealed generally positive feedback. Over 90% of participants found that the activities met their expectations, and the activities were relevant to their future needs.
- To equip parents with the latest information on further studies, PowerPoint files were prepared for parents of F.3, F.4 and F.6 students respectively. (More details in *Parents' Evenings*)

Other Learning Experiences (OLE)

• Aesthetic Development

The Aesthetic Development Team is set up to nurture our students with the virtues of creativity, openness, flexibility and aesthetic sensitivity for learning to learn and life-long learning. It also helps them to cultivate an open-minded attitude to and respect for arts through music, art, drama, dance and other aesthetic activities in St. Mary's.

- **Dance** – Our school dance team was very active throughout the year. In the 59th Hong Kong Schools Dance Festival, our team received the Highly Commended Award in Chinese Group Dance by performing “且吟春雨”. The team also has many opportunities to display their talents in school functions including Fashion Show, School Drama, Talent Show and Graduation Day. In the school concert, the team presented “且吟春雨” and performed part of “士林夜會” with live music played by the Chinese Orchestra. Their performances have received high acclaim.

- **Music** - This year, the Music Club and various music teams enrolled more than 300 members. Highlight of the year is “School Concert 2023”, which was held on the 4th & 5th July at the School Hall. The concert is an invaluable opportunity for music students to take centre stage, to perform in public and to refine and enhance their music skills through joint performances with guest schools including Diocesan Boys’ School, Wah Yan College, Kowloon, St. Joseph’s College and our two feeder schools. It is a platform for the school to enrich students’ aesthetic experiences, to nurture all-rounders and to bring to bloom our music talents. The concert ran smoothly and successfully receiving high praise and approval from the audience. Besides, the music club students have participated in various internal and external competitions and got very encouraging results in the 75th Hong Kong Schools Music Festival Hong Kong Youth Music Interflows. They also showed their talent in the areas of creative music making, song arrangements, songs composition and performance in school events, such as School Drama, Christmas Celebration, and Graduation Day. All these occasions can reinforce students’ abilities of expression and their self-confidence, as well as their generic skills, values and attitudes.
- **Visual Arts** – The department has organized the following activities to showcase our students’ artistic potential and has successfully fostered an artistic atmosphere in school:

1. Exhibitions

	Name	Description	Collaboration Partners	Time
1.	“Art Infinity”	Featuring student works created in the previous school year	n/a	September
2.	Christmas Card Competition Winning Entries Display	Featuring winning and highly commended entries	n/a	March-April
3.	Annual Parents’ Day Visual Arts Exhibition	Displaying outstanding student artworks	n/a	March
4.	“Friendship Knows No Boundaries”	Displaying of over 100 selected pieces F.2 and F. 3 students’ creative artworks spreading the message of inclusion, respect, and harmony	Student Support Team	May
5.	Annual Graduation Day Visual Arts Exhibition cum Chinese Landscape Paintings Exhibition	Displaying outstanding student artworks and outcomes of "Appreciation of Chinese Landscapes" Programme	CSD Department	July

2. Competitions

- Inter-house Classroom Board Decoration Competition: A platform for F.1-F.3 students to showcase their artistic potential.
- Christmas Card Design Competition: Over 400 entries were received. The winning design was made into the school’s official Christmas card. Each student received a set of the school Christmas card and 3 special stickers as gifts for the festive season.
- Hong Kong Flower Show 2023 Jockey Club Student Drawing Competition

3. Collaboration Efforts

	Event	Partner	Time
1.	Fashion Show 2022-23	Aesthetics Development Team, Student and E&E Team	December
2.	Drama production design and props making for School Drama – “Across the Street”	School Drama Core Team	September - February
3.	Traditional Chinese Costume	Civic Education Team,	National

	Show	CSD, and Chinese History Departments	Activity Week in March
4.	Appreciation of Chinese Landscapes Programme	CSD Department	April - July

4. Other Activities

- Participation in Creative Arts Exhibition organized by EDB at City Hall in February
- Participation in Arts Ambassadors-in-School Scheme organised by the Hong Kong Arts Development Council (HKADC)
- 3D Moon Lamp Painting Workshop organized by Visual Arts Club

• School Drama

School drama production is a long-standing tradition in St. Mary's. This year's production – "Across the Street" was written by our drama consultant, Mr Geoff Oliver, together with two students starting from the second term of the previous academic year. The cast audition was conducted in late August till mid-September 2022. Eventually, twenty-four cast members were recruited and a production team with ninety students from F.1 to F.5 was formed by October. Rehearsals took place regularly afterwards. Thanks to the devotion and generosity of our teacher advisors, school staff and janitors, eight shows were performed in February with great success and were highly acclaimed by the audience. Drama production has once again proven to be a nurturing and cultivating platform for our vibrant and dynamic students to promote creativity, showcase talents, boost confidence, encourage commitment and foster gratitude for the opportunities granted by the school.

• Community Service Union

To live out the Canossian Spirit, Charity and Humility, our students were encouraged to take an active role to expose in different service trainings and take part in various community services.

➤ Being More, Giving More and Daring More

- A series of class-based services were organized for F.5 students. Through training by different organisations, such as Fu Hong Society, Hong Kong Federation of Handicapped Youth and International Social Service, Hong Kong Branch, they learnt the background of specific target groups, and were trained with relevant skills and manners to serve the following groups:
 - People with intellectual disabilities,
 - People with physical disabilities and
 - The elderly.
- A service aiming at cultural exchange with South Asian children was jointly organised with Mongkok Kai-Fong Association Limited Chan Hing Social Service Centre. Participants understood the culture and lifestyle of each other, and learnt the importance of accepting cultural diversity, resulting in an increase in their cultural capital.
- A group of students has joined a service organised by The Surplus Food Redistribution Experience to appreciate the magic of redistribution and how to turn surplus food into valuable supports for the needy. Through the service, our students understand how lives can be enriched by sharing and build a community of hope.

➤ Embracing the uniqueness of every individual

- To provide different service opportunities for our students to excel their strengths and apply the knowledge learnt to serve, a series of community services were co-organised with different clubs and organisations:
 - Two smartphone workshops were organised to teach the elderly of H.K.S.K.H. Lok Man Alice Kwok Integrated Service Centre the skills to take photos and to manage the messaging apps.

- A group of F. 4 and 5 students has joined the Digital Life Story Work Volunteer Service organised by the Psychogeriatric Team at Kwai Chung Hospital to help the elderly suffered from dementia and depression to record their memories with different multi-media tools.
 - 30 students received the Silver Award and 25 received the Gold Award in recognition of their enthusiastic participation in volunteer work.
- **Cultural Enrichment**

To offer opportunities for our students to experience different cultures, interact with people of different parts of the world and broaden their horizon, several cross KLAs cultural exchange tours were originally planned. However, due to the uncertain conditions after the gradual resumption of cross-border travel, only two study tours were held.

 - **Guangzhou Study Tour (28 April 2023)**

A one-day study tour was co-organized with Citizenship & Social Development (CSD) / Liberal Studies Departments for the whole level of F.5 students to visit the Guangzhou Liwan Museum and Guangdong Museum. It provided an opportunity for them to understand Chinese culture and appreciate the latest development of the country.
 - **Cultural and Historical Tour of Hong Kong Tramways (23 June 2023)**

A tramways tour was conducted separately for 20 non-Chinese students, and F.4 & F.5 Chinese History Elective students. They learnt the cultural and historical development of Hong Kong through the two-hour tramways tour.
- **Extended and Experiential Learning Team(E&E)**
 - **Newly Emerged Sports Day**
 - F.6 Dodgebee

Our F.6 students had a whale of a time playing this exhilarating and interactive game that promotes healthy exercise and team sportsmanship. The game, founded in Japan in 1986, is a newly emerged sport which was first introduced to Hong Kong in 2015. This activity is a combination of dodge and Frisbee which does not involve much physical contact, and is very popular among players of all ages.
 - F.5 Indoor Cycling

Indoor cycling is a trendy sport allowing riders to perform power tests and evaluate their performance. With the help of “Zwift”, an online interactive training and racing platform, our F.5 students pedalled hard on the indoor bikes competing against one another for titles of championship while taking their athletic power to new heights.
 - F.4 Yukigassen

Originated in Japan, Yukigassen is a snowball-fighting game between two teams with seven players each. Though there wasn’t any snow in our school’s Gymnasium, our enthusiastic F.4 players who defended themselves behind the shelters, threw bean bags instead to launch attacks to capture their opponents’ flag set at the opposite side of the court of each team.
 - F.1- F.3 Sports Talk

The talk conducted by representatives from the Hong Kong Elite Athletes Association was held to advocate sportsmanship and promote the development of local sports. F.1- F.3 students had a valuable chance to have a face-to-face interactive meeting with the elite athletes who shared their achievements.
 - **F.5 Workshops**

A variety of job-related experiential learning activities were organized for F.5 students.

 - Coffee Workshop

The workshop was organized for F.5 students to learn the techniques and skills needed to create beautiful latte art patterns. They showed keen interest in how to properly steam milk, to pour milk to form different designs, and to create latte art patterns.

- **Plant Workshop**
In this workshop, F.5 students learnt about plant care and maintenance, including watering techniques, soil preparation, and pruning. They also get hands-on experience in potting and propagating different types of plants which not only brighten up the classrooms but also help reducing stress levels and purifying the air.
- **Christmas Tree Workshop**
The purposes of this workshop were to let our students learn about different types of Christmas trees, how to select the perfect tree, and how to set it up and decorate it effectively. This workshop also provided them with the knowledge and skills to create a Christmas tree that can reflect their personal taste and style.
- **Wood Craving Workshop**
F.5A students attended the workshop to learn how to turn raw wood into class plates by hands. Afterwards they engaged in a project in the second term to replace the plastic plates outside the 36 classrooms with their handmade wooden class plates. The project was completed successfully and received praises.

➤ **Activity Days**

The following list shows the different outdoor experiential learning activities organized for different levels:

- **F.1 Nature Therapy Hike**
Surrounded by the awesome scenery of Shing Mun Reservoir, our F.1 students experienced a 5-hour invigorating nature therapy hike to engage in meditation and mindfulness exercises under the shade of trees and the sky. In addition to relaxation, they also acquired knowledge about the local ecosystem and appreciated the beauty of Mother Nature.
- **F.2 Adventure-based Training Day at Treetop Cottage**
The day spent at the scenic camp site was a wonderful opportunity for F.2 students to bond with peers outside the classroom so as to foster a stronger sense of community and enhance their ability to communicate and work co-operatively.

In small groups, the students were assigned to tackle a series of challenges to complete their missions. Between activities, they had meals together, socializing and appreciating the natural surroundings. The mind-refreshing setting and hands-on activities enlivened the participants to support one another to accomplish more than they thought possible.
- **F.3 Artificial Intelligence Experience Day**
This two-day activity offered the students a precious opportunity to learn about artificial intelligence. Through workshops, hands-on tasks and visiting of SenseTime Hong Kong Science Park Headquarters which is a leading global AI software company founded in Hong Kong, their knowledge and skills in STEM, and creativity were strengthened.
- **F.4 Leadership Training Camp**
Form 4 student leaders experienced a two-day-one-night leadership training camp at Don Bosco Youth Centre in Cheung Chau, where both low and high adventure activities were held to boost their self-confidence and enhance their communication and problem-solving skills. This overnight camping experience has helped to equip them to set targets, reach out and accomplish tasks through personal breakthroughs and team collaboration. Treasuring the chance to work shoulder-to-shoulder, the participants found the trip an exhilarating and fruitful journey to take together.

Student Council (SC)

- **1st Motto-based Activity: Zenith – Zoom: ENIIven the Truth Hidden**

From 25 to 27 October 2022, the first motto-based activity was held during lunchtime on the open playground. The activity was preceded by an online video on an original story plot describing how to find out the correct

culprit out of 5 suspects. Participants had to successfully finish 3 limit-breaking games including jigsaw puzzle, memorization challenge and observation challenge to collect stamps and clues to reveal the culprit.

- **St Marians Union Day (SMUD)**

In late November 2022, level-based inter-class games and activities were held during lunchtime for a total of 6 days. Each class sent representatives to participate in the games, together with two teachers. Classes of the same level competed in team-based games including Hawk Catching the Young Chicken, Buyer, Bucket List, Dodgeball and Charades. These fun activities have enhanced class spirit and strengthened the bonding between our students and teachers.

- **Talent Show – Zparkle**

The event was held on 7 December 2022 and 20 April 2023 during lunchtime on the open playground to provide a platform for our students to showcase their talents. Auditions were held in late November and late March to select a total of 5 groups to perform in various formats including singing, dancing, and musical instrument playing each time. In the April show, some teachers were invited to perform adding highlights to the event.

- **Consultation: ZpEak aNd let your vIision come forTH**

A consultation box and an online consultation platform were set up to collect students' opinions so that the Student Council can better perform through organizing activities more suited to students' needs and preferences. The opinions collected were compiled and discussed with teachers-in-charge as well as the Principal.

- **Christmas Activity: Zanta's hEre riNg'In The sleigh bell**

On 21 December 2022, several activities were held during lunchtime to celebrate the joy of Christmas. There was a well-wishing corner for our students to write joyous Christmas messages to spread the festive cheer. Two booths were also set up for them to take photos with handmade Christmas props, capturing the jubilant memories with their friends and teachers. Lastly, a busking corner for Christmas carols was set up for them to unleash their singing talents.

- **Christmas Video**

A video produced to reiterate the origin of Christmas and to spread joy for Christmas Celebration was broadcast on 22 December 2022. The video consisted of a story scripted by the Catholic Society, "A Gift For You".

- **Valentine's Day Activities: Candy Delivery — Sweet Affairs**

A candy packing and delivery service was provided on Valentine's Day. A google form was set up to allow our students to indicate who they would like to give the candies to and what messages they would like to write on the packages.

- **Exchange with La Salle College (LSC)**

In April 2023, 10 St. Marians and 10 Lasallians participated in a 2-day exchange programme. The programme included an orientation day, a 2-day learning exchange. This programme aims at grooming participants into future leaders by completing tasks on communication, teamwork and critical thinking, as well as an experience and insight sharing.

- **National Education Activities Week**

Various lunchtime activities were jointly organized with the Civic Education Society, Reading and Thinking Enhancement Team, Citizenship and Social Development Department and Visual Arts Department during the week from 28 to 31 March. Game booths including Pictionary, timeline game and map reading were set up to enhance our students' sense of national identity.

- **Big Tree Memory Photo Booth**

The aged camphor tree in front of the St. Magdalene Building had to be cut down due to serious decay. To commemorate the tree, a photo-taking session was held in the open playground. A total of 50 Polaroid pictures were taken to capture the memory of the big tree in our school.

- **Exchanging, Knowing and Improving 2023 (with Wah Yan College, Kowloon & Good Hope School)**

A total of 15 students from F.3 to F.5 participated in a joint school programme organized by Wah Yan College, Kowloon and Good Hope School on 22 July. This programme aimed at building up participants' leadership skills and providing opportunities for them to exchange ideas and experiences.

- **Product Sale**

To enhance sense of belonging to the school, the Student Council designed, produced and sold products, including card holders and laptop sleeves with unique St. Mary's feature. Orders were placed via a google form and the products were distributed in early September.

- **Zenith TV**

Several episodes were filmed and put on the SC Instagram to report on major school events and to provide a platform for our students and teachers to share their views on topics of interest.

- **Language Policy Related Activities**

Such activities were held to provide our students with chances to learn and make use of English and Chinese so as to create a bilingual, tri-dialect learning environment within the school:

- **Chinese Language Policy Activity- 留映**

學生會於二月十三日的午飯時間舉辦了語文活動。當天有抓子、串珠和擲彩虹三個攤位遊戲，並向同學介紹遊戲背後的歷史與文化特色，希望讓參加者了解中國文化的特色，寓學習於輕鬆有趣的活動之中。老師和同學們參與遊戲，更能獲得懷舊玩具及年曆卡作為小禮物，讓大家盡情投入，校園洋溢著一片團圓和諧的歡樂氣氛。

- **English Language Policy Activity- Gen Z: Memenith**

The activity was held during lunch time on 18 May 2023 to provide a platform for our students to learn English in a fun and interactive way through joining games about useful idioms and confusing words.

Co-curricular Activities

- **Leadership Training Programme**

- **Leadership Training Camp**

The Leadership Training Camp was successfully held on 8 October at The Salvation Army Education and Development Centre. All participants were student leaders including Student Council members, house captains, Drama Core Team members, chief ambassadors, head prefects, and CCA club chairladies. Through team building activities, they got to know each other, learnt to work collaboratively and improved both problem-solving skills and communication skills. They all had a fruitful and memorable experience at the camp.

- **Leadership Training Day for CCA ExCo members**

Training for our club executive committee members was held in Hong Kong Baptist Assembly, Fanling. A diverse range of inspiring training activities helped them cultivate the most essential soft skills, such as leadership and effective communication. Engaging in group games granted these leaders the opportunity to put themselves into other's shoes. This helped them to reflect on the critical factors for hosting an event and how to raise interest of their club members in future club activities. Therefore, the club executive members are capable of creating a fruitful campus life for all our students.

Houses

- **House Meetings**

House meetings were held to foster unity among house members. Four house meetings were held in September 2022, March & July 2023. During the first meeting, two junior captains for each house were elected by F.2 to F.6 respective house members. Together with the House Captains elected in the Student Council Election, they led their house to compete for the championship in the inter-house competitions.

- **Inter-house Competitions**

Along with the resumption of whole day school in September 2022 and the adjustments on local anti-epidemic measures, all inter-house competitions, Sport Day, English Cup and Current Affairs Cup resumed. However due to bad weather, the Swimming Gala was cancelled. Eventually, Red House won the overall championship

Student Publications

- **School Magazine**

The school magazine is an annual publication recording all the precious memories and wonderful moments in the school year. The Editorial Board worked persistently to capture a snapshot of school life as a St. Marian. Below are some of the highlights in our English and Chinese sections:

- With the resumption of “normal” school life after the pandemic, the editors were interested in seeing how St. Marians had changed and whether they had grown in various ways. Thus, “Growth” was the theme of the School Magazine this year.
- While featuring the school drama, the editors described the differences between such large-scale school events before and after the pandemic from the perspectives of past and current students and teachers in order to examine the growth of St. Marians.
- The interviews with alumnae were given special attention this year. It was pulled out from the section ‘PSA and PTA’ and became its own section named ‘Forever a St. Marian’ as the alumnae’s sharing on their failures and achievements are extremely valuable to our students’ personal growth.
- In the Features Section, gaming was the major theme. The editors were interested in exploring the reasons behind the rapid development of the gaming industry and its increasing popularity among teens. A survey was conducted to learn more about St. Marians’ gaming habits and their viewpoints on the issue. It was found that most St. Marians enjoyed gaming, especially the diverse experiences and perspectives that gaming provides. They also treasured the chance to express themselves creatively in the gaming community.
- The Chinese Section looked into the important values and attitudes that united everyone in society during the pandemic. To illustrate the significance of caring for others, the editors interviewed a restaurant and a student voluntary organization that have been helping the needy and gathered articles written by schoolmates on the theme “Good People, Good Deeds”. The interviews and articles offered valuable insights into how one could support others in difficult times and work towards a common goal, which is to serve the community.

- **The St. Marian**

- The St. Marian published two issues of a printed and online newsletter, one in December 2022 and another in June 2023. These two issues focused on the importance of relaxation and achieving one’s infinite potential, inspiring readers to appreciate themselves with sincerity and excel in different fields.
- Aligned with this year’s school theme, ‘Appreciating Life with Gratitude’, the first issue recommended ways for readers to appreciate the little things in life that matter and experience greater happiness. The Chinese main article featured a serene bookstore for spending quiet time away from the hustle and bustle of the city and finding solace in books, while the English main article presented the top five mood-boosting desserts from around the world. The side articles recommended flower pressing as a calming activity and three lesser-known travel destinations for readers seeking a break.
- In the second issue, the focus shifted to achieving work-life balance and pursuing activities that make us truly happy. It revealed the little-known ‘other sides’ of our school members. The English main article provided a glimpse into the leisure time of our teachers, while the Chinese main article interviewed two faculty members and two student leaders to learn about their interests and hobbies. The Chinese side article covered the annual fashion show, which was a feast for the eyes, showcasing students’ unique qualities. The English side article interviewed a cast member and the assistant director about their creative processes in the annual drama production.
- In the “Your Voice” section, a channel for our students to express their views and feelings. In the first issue, there were submissions on life lessons from water and reflections on coffee and tea. In the second issue, the English side article introduced Teen Animals da Scientists, an NGO founded by a Form 1

student, while the Chinese article reflected on the meanings of reading and studying.

D. Staff Development

Staff Development & Appraisal

• Staff Development

The list below shows the diverse programmes tailor-made to empower our teaching staff:

- For the Student Quality Section, the following workshops were held:
 - On 26 August 2022, Mr. Remus Kwok from the Positive Education Laboratory of the City University of Hong Kong presented to teachers the different ways of promoting positive education.
 - On 5 June 2023, Mr. Remus Kwok conducted another workshop on a strengths-based approach to foster positive relationships, improve academic learning and enhance school culture.
 - On 4 April 2023, the School Supervisor, Sr. Agnes Law conducted a seminar on values education for all six Canossian secondary schools. She first shared the importance of values education in the 21st century and then asked teachers from the six schools to exchange their ideas and insights about incorporating values education in lessons.
- For the Learning and Teaching Section, the following workshops were held:
 - On 30 August 2022, the workshop on enhancing assessment literacy was held. The Quality School Improvement Project (QSIP) of the Chinese University of Hong Kong explained the effective ways of using data of various sources to facilitate learning and teaching. 95% of the staff agreed that the speaker had provided practical advice and feasible suggestions on assessment.
 - On 26 October 2022, the QSIP team conducted another workshop named “Guiding Principles of P.I.E. and Strategies for Promoting Changes in Subject Panels”. Department heads learnt the ways of conducting evaluations by adopting the PIE approach.
 - On 4 January 2023, the workshop “Assessment Literacy: Making good use of HKDSE data and SVAIS to improve learning and teaching” was also held by the QSIP team. The team shared good practices of using the HKDSE data and SVAIS statistics to improve learning and teaching effectively.
 - On 21 June 2023, there was a sharing from subject departments which were guided by the QSIP team throughout the year. Teachers from the English Language Department, Chinese Language Department, Mathematics Department and Life & Society Department presented the ways of using data to facilitate learning and teaching effectively and their good practices of guiding students to make notes.
- To enhance teachers’ understanding of the National Security Law, an EDB officer was invited to conduct a seminar for teachers of our school, Sacred Heart Canossian College and St. Francis Canossian College on 29 August 2022. The speaker suggested different ways of promoting national education in subject departments and co-curricular activities.
- To strike a better work-life balance, four different workshops, namely western calligraphy, natural lipsticks making, leather keychains making and creating latte art, were conducted on 5 June 2023 to let teachers have some fun and develop their talents in different aspects.

E. Liaison with Through Train Primary Schools

‘Feeder-to-Through-Train’ Steering Committee

- The Principals, subject department heads and team heads of the three schools (SMCC, SMCS & HACS) met in the Steering Committee Meeting on 19 May 2023 to keep abreast of through–train students’ performance and share good practices and insights of using assessment data to refine learning and teaching, as well as discuss collaboration efforts and plans.
- Prior to the Steering Committee Meeting, teacher representatives of the English, Chinese, Mathematics, Music, PE, PSHE and VA departments of the three schools had meetings to exchange views and ideas on the latest curriculum focuses like assessment literacy and values education.

- Assessment results of the through-train students were compiled and analyzed to track their academic progress and changes. Analysis reports were forwarded to subject departments to devise appropriate learning and teaching strategies.
- For early detection of special talents in various fields, all new Form 1 students are encouraged to enter their achievements on an online platform. It can facilitate the planning and development of relevant programmes for students with potential.
- A joint schools parents' talk for parents of St. Mary's Canossian School (SMCS) and Holy Angels Canossian School (HACS) was conducted online on 17 Dec 2022. Through presentations by the Principal and our teachers, together with the sharing of several outstanding St. Marians, the parents were encouraged to explore the potential of their girls and allow them to take part in different activities inside and outside school while striking a balance between studying and playing.
- In May 2023, English language activities promoting positive values were held in SMCS to facilitate cooperation and connection with SMCC. Some of our students hosted different classroom activities, and some game booths to interact with their juniors during the week-long programme.

F. Liaison with Parents & Past Students

Parents

• Parent-Teacher Association (PTA)

Through the following activities organized by the PTA, our parents were introduced to a lot of useful parenting information and provided with various channels of communication with their daughters which contribute to better understanding and mutual trust. Moreover, the relationship between parents and the school has become even better and more trusting.

- The PTA website provides a channel for parents to raise their concerns, give feedback, share their thoughts and allow them to locate the resources from other educational organizations. One issue of the PTA Newsletter was published this year to keep our parents well informed of the PTA and school events. There were four submissions from parents to share their views and blessed life as parents.
- The PTA Exco members were invited to participate in the F.1 lunch supplier tender exercise.
- A number of PTA activities were held online like the AGM, the talk on "Introducing School-based Speech Therapy Services & Skills in Enhancing Students' Language Ability" and a joint-school talk for parents of SMCS & HACS on understanding the culture and expectations of our school.
- The PTA joined Christmas Celebration by hosting a game for all classes and giving every student some stationery as gifts.
- The annual PTA outing to Tai Po Kau Nature Trail and Sha Tau Kok Farm was held successfully. Participants all treasured the opportunity to get closer to nature and had barbecues with their family members happily.
- At the annual Parents' Day, a talk on "How to Assist Children to Overcome Failures and Path the Way to Success" was conducted by Mr Remus Kwok from the Positive Education Laboratory of the City University of Hong Kong. Besides, Mr Kwok and his colleague ran parent-child magic workshops to help participants identify character strengths of their family members and to create more quality time together.
- 26 pairs of parents and daughters participated in 2 cooking classes to make siu mai and pan-fried buns. They have learnt not only skills in making dim sum and appreciated the Chinese culture, but also enhanced bonding and communication with each other.
- More than a hundred parents came to the Wan Chai Sports Ground to support their daughters on the Sports Day. In the parent-daughter obstacle race, 24 teams of parents and daughters showed their good collaboration and teamwork.
- The Joyful Fruit Days has become a well-received activity and a tradition in school. Though there was pandemic in some months, five Joyful Fruit Days were successfully held this year for our students to enjoy yummy fruit snacks like strawberry pocky, fresh fruit jelly cups and dried fruit crisps prepared by parent volunteers. One was specially scheduled before the study leave of Form 6 students so as

to add more happy moments to their school life. At the “Grand Joyful Fruit Day”- last one of the year, our students enjoyed not only fruits and coconut rolls, but also a lucky draw and two challenging games designed by parents.

- **Parents’ Evenings**

- **F.1 and F.2 Parents’ Evenings**

- The F.1 and F.2 parents’ evenings were held online on 18 and 25 November respectively to focus on adaptation to secondary school life and learning, and to highlight the importance of home-school collaboration.
- To assist F.1 parents to support their daughter’s learning of the novel subjects, teachers from Life and Society, Geography, History, Chinese History and Integrated Science Departments shared their views on how to engage in active learning in school and at home. The learning objectives and some strategic measures were also presented.
- Parents of F.2 students were introduced ways to prepare for F.4 subject selection.
- Our school social workers, Ms Jenny Chan and Ms Kathy Lui offered F.1 and F.2 parents some practical advice on enhancing parent-child communication and strengthening their daughters’ self-management skills.

- **F.3 to F.6 Parents’ Evenings**

To prepare students and parents for subject selection and equipping them with the latest information for making decisions on further studies and careers, F.3, F.4 and F.6 parents’ evenings were conducted online due to the pandemic situation.

The topics included:

- Form 3: Introduction of HKDSE and F.4 Allocation Exercise;
- Form 4: School Based Assessment (SBA) and reminders for Overseas Further Studies Application; and
- Form 6: JUPAS Application and Alternative Pathways.

- **F.1 Parents’ Orientation**

The Form 1 Orientation Day was held on 27 August before the commencement of the school year. The school mission and vision were introduced by the Principal, followed by information sessions covering aspects of concerns such as learning and teaching strategies, disciplinary concerns and channels of home-school communication. The music performance, as well as the experience sharing on co-curricular activities participation by our past students, were surely the highlights of the programme. All F.1 students were excited to meet and get acquainted with their class teachers and classmates for the first time in the classrooms.

Past Students Association (PSA)

- As at 24 March 2023, the membership of the PSA stood at 7,851.
- With relaxation of pandemic measures, the Mentorship Programme was optimized with a two-tier approach. All F.5 students were being invited to join the Careers Day in early November. They were encouraged to join the one-to-one communication with mentor of their preference. Mentors and mentees communicated through various means based on mutual agreement over the year.
- To continue the support to the school, the Association has sponsored the SMPSA Scholarship for Outstanding Performance and Active Promotion in Drama and Speech.
- The news of alumnae groups, including Marians in Faith and the SMCC Alumnae Choir, were published in the PSA newsletter and on the PSA website so as to keep our past students updated.

School Statistics

I. Class Structure and Student Population

A. Class Organization

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment as at 15/9/2022	197	168	155	147	131	130	928

B. Catholic Students

The total number of students on the roll in September 2022 was 928. The number of Catholic students was 291, making up 31.3% of the total population.

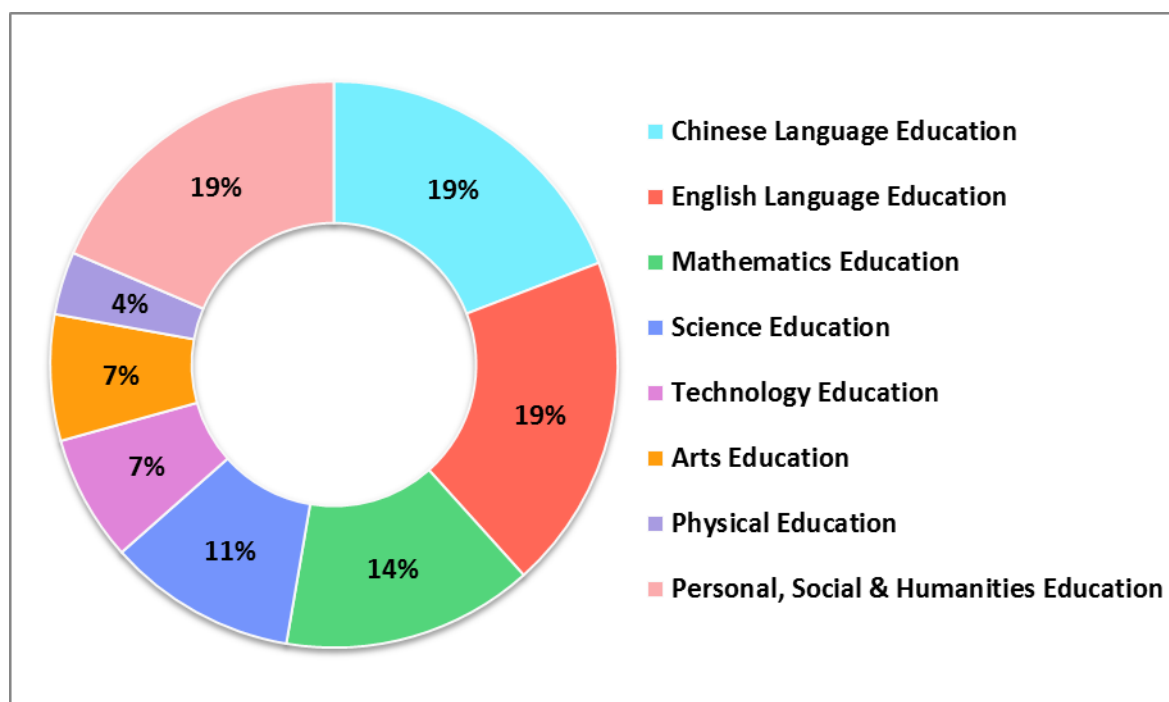
C. Students' Attendance Rate

F.1	F.2	F.3	F.4	F.5	F.6
99.80%	97.89%	97.64%	97.03%	94.97%	96.68%

II. Learning and Teaching

A. Lesson time

Our lesson timetable is on a weekly basis, with 6 55-minute lessons each day. The lesson time allocated to the Key Learning Areas for S1 to 3 is as shown below:



B. Subjects offered

Our School offered the following subjects leading to the HKDSE Examination.

KLA	Subjects \ Form	F 1	F 2	F 3	F 4	F 5	F 6
No. of Classes		6	6	6	6	6	6
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	Drama & Language Art	✓	✓				
	Literature in English		✓	✓	*	*	*
Chinese Language Education	Chinese Language	✓	✓	✓	✓	✓	✓
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Mathematics Extended Module				*	*	*
Liberal Studies	Liberal Studies						✓
Citizenship & Social Development	Citizenship & Social Development				✓	✓	
Science Education	Integrated Science	✓	✓				
	Physics			✓	*	*	*
	Chemistry			✓	*	*	*
	Biology			✓	*	*	*
Technology Education	Information & Communication Technology	✓	✓	✓	*	*	*
	Business, Accounting & Financial Studies				*	*	*
	Needlework / Cookery	✓	✓	✓			
Personal, Social and Humanities Education	Life and Society	✓	✓				
	Economics				*	*	*
	Geography	✓	✓	✓	*	*	*
	History	✓	✓	✓	*	*	*
	Chinese History	✓	✓	✓	*	*	*
Arts Education	Music	✓	✓	✓			
	Music Appreciation				✓	✓	
	Visual Arts	✓	✓	✓	*	*	*
	Visual Arts Appreciation				✓	✓	
Physical Education	Physical Education	✓	✓	✓	✓	✓	✓
Moral & Civic Education	Religious Education	✓	✓	✓	✓	✓	✓
	Class Period (CP)	✓	✓	✓	✓	✓	✓

✓ : Compulsory Subject

* : Elective Subject

III. Our Teachers

A. Professional Development 2022/23

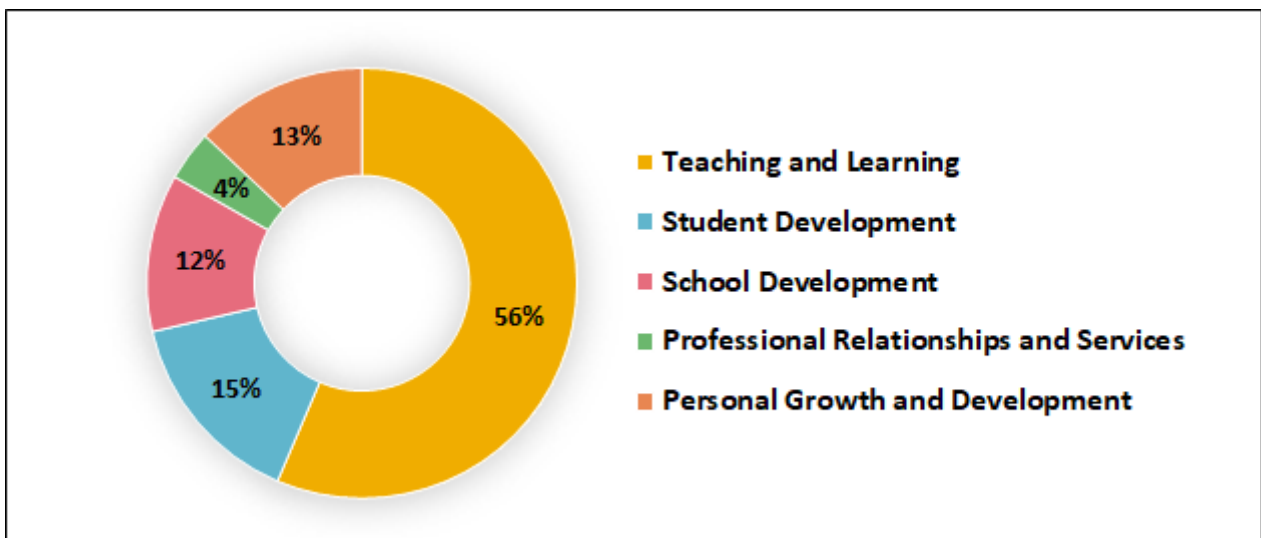
Statistics of Courses/ Seminars attended by our teachers (by mode)

	Structured learning	Other mode
Training hours	2367.3	82.65
Training courses (Number)	429	65

Statistics of Courses/ Seminars attended by our teachers (by category)

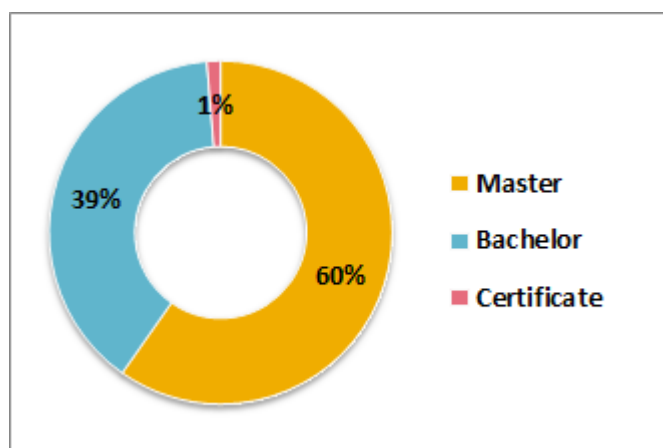
	Category 1 (Teachers' Professional Roles, Values and Conduct)	Category 2 (Local, National and International Education Issues)
Training hours	1205.8	2016.5

Nature of the training courses 2022/23

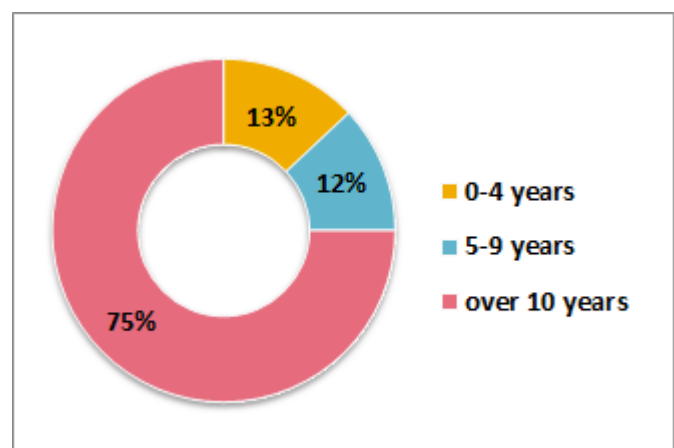


B. Qualification & Experience

Teachers' Highest Academic Qualification

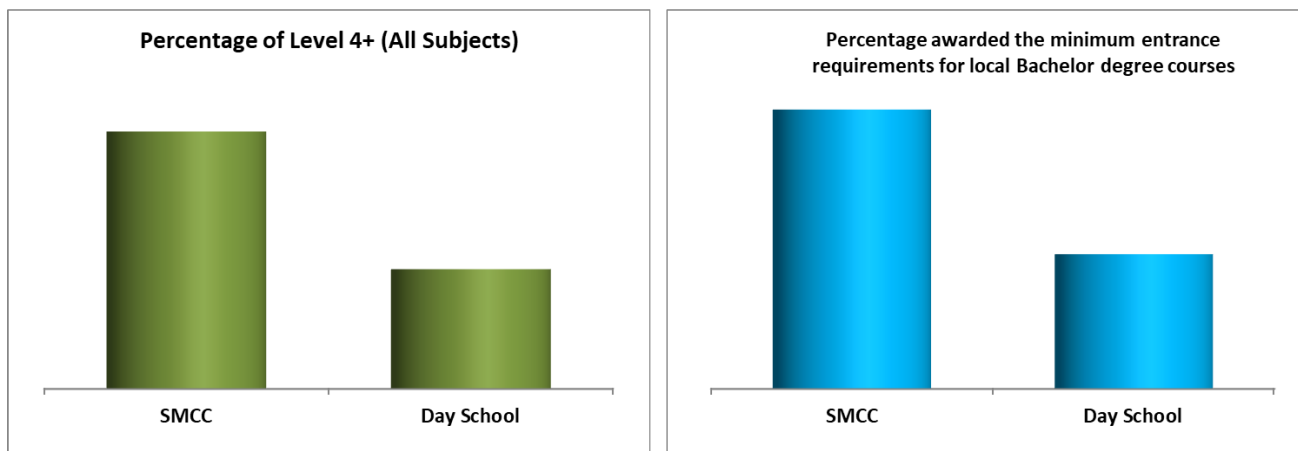


Year of Experience of Teachers

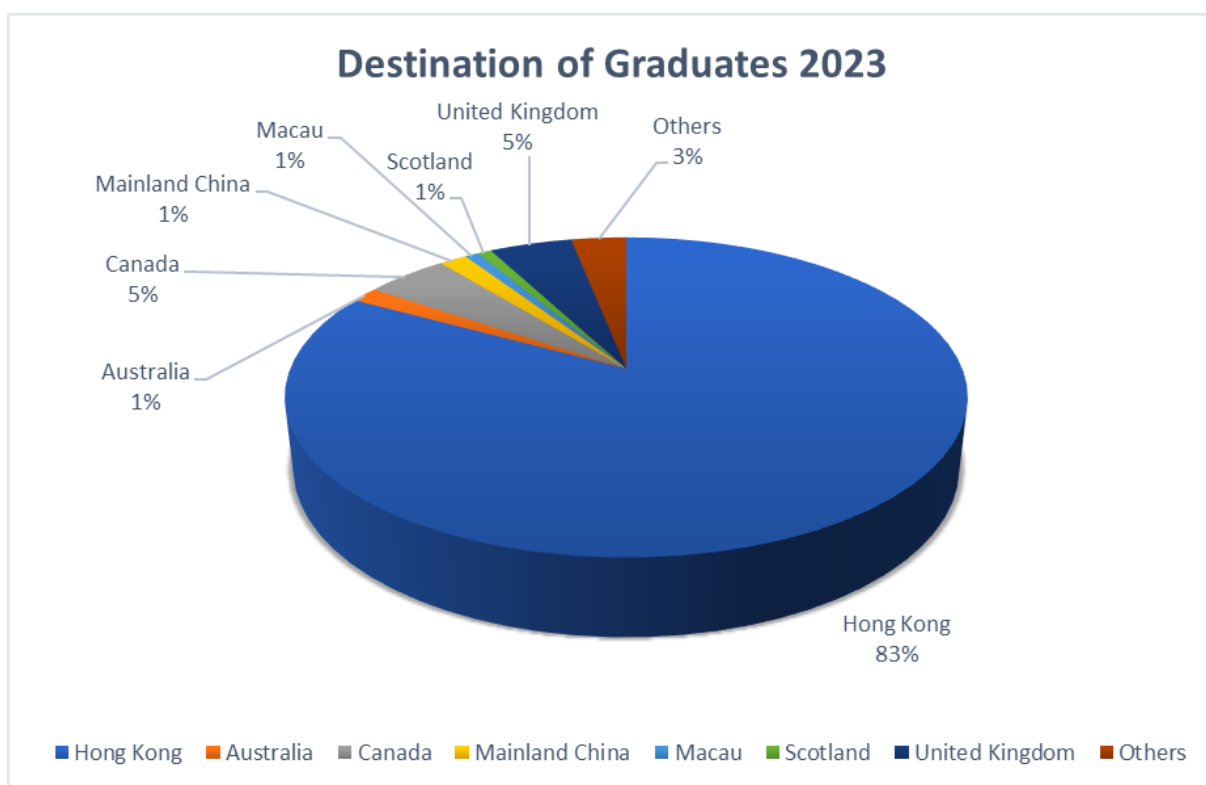


IV. Our Students

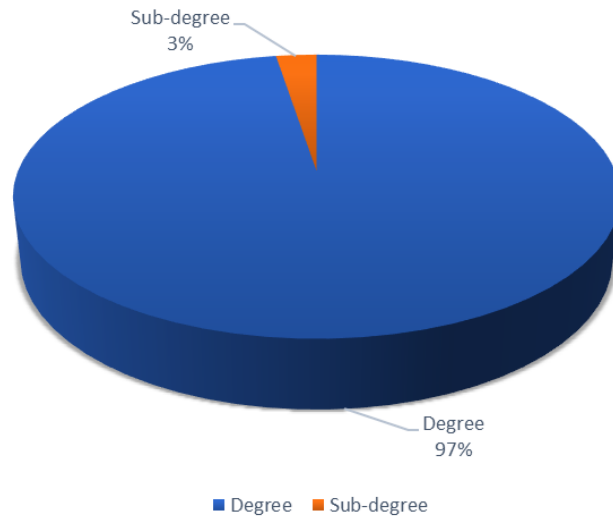
A. Student Performance in HKDSE 2023



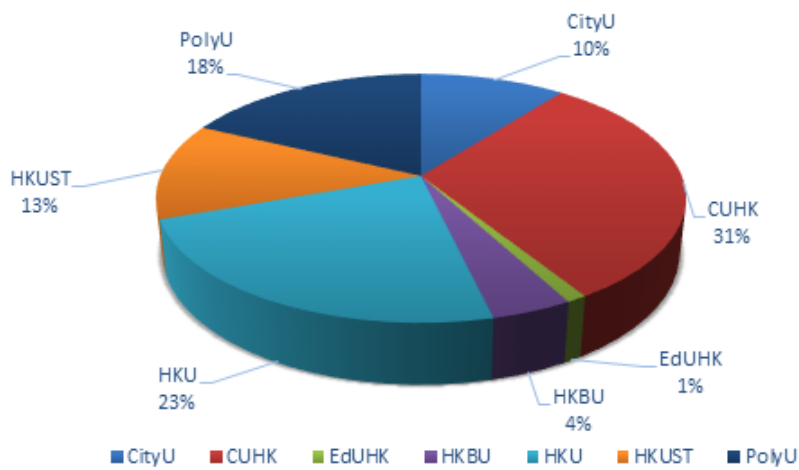
B. Graduates' Destination 2023



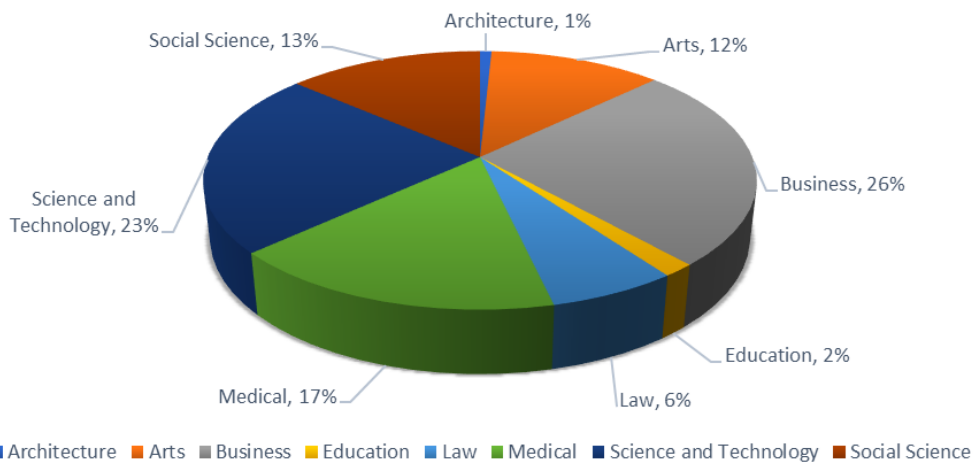
Destination of Graduates 2023 by Study Programme



Destination of Graduates 2023 by UGC-funded Institutions



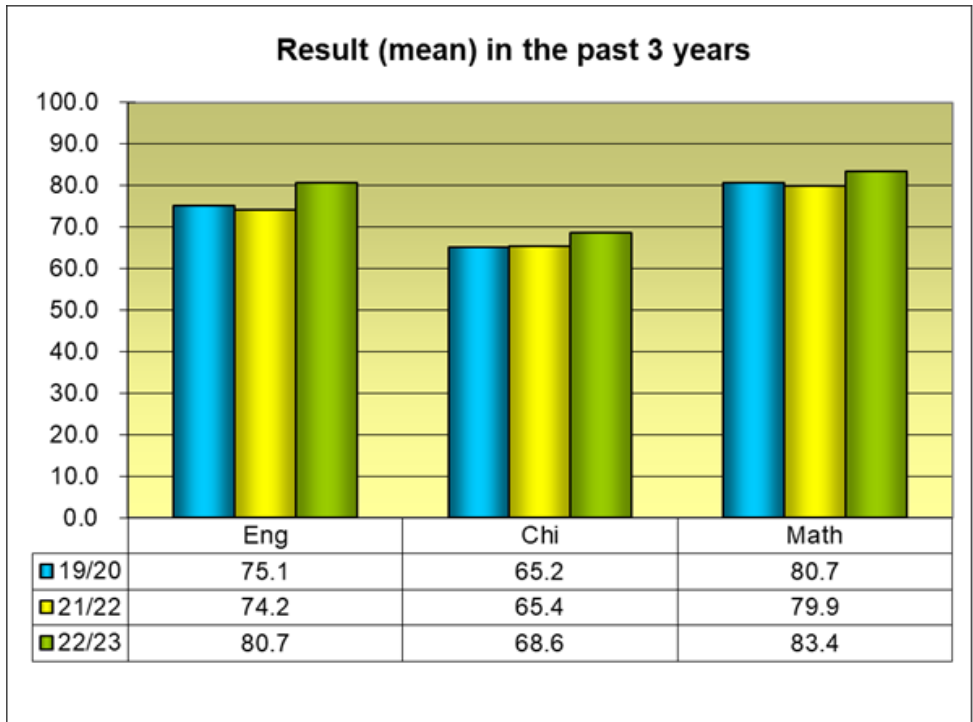
Destination of Graduates 2023 by Field of Study



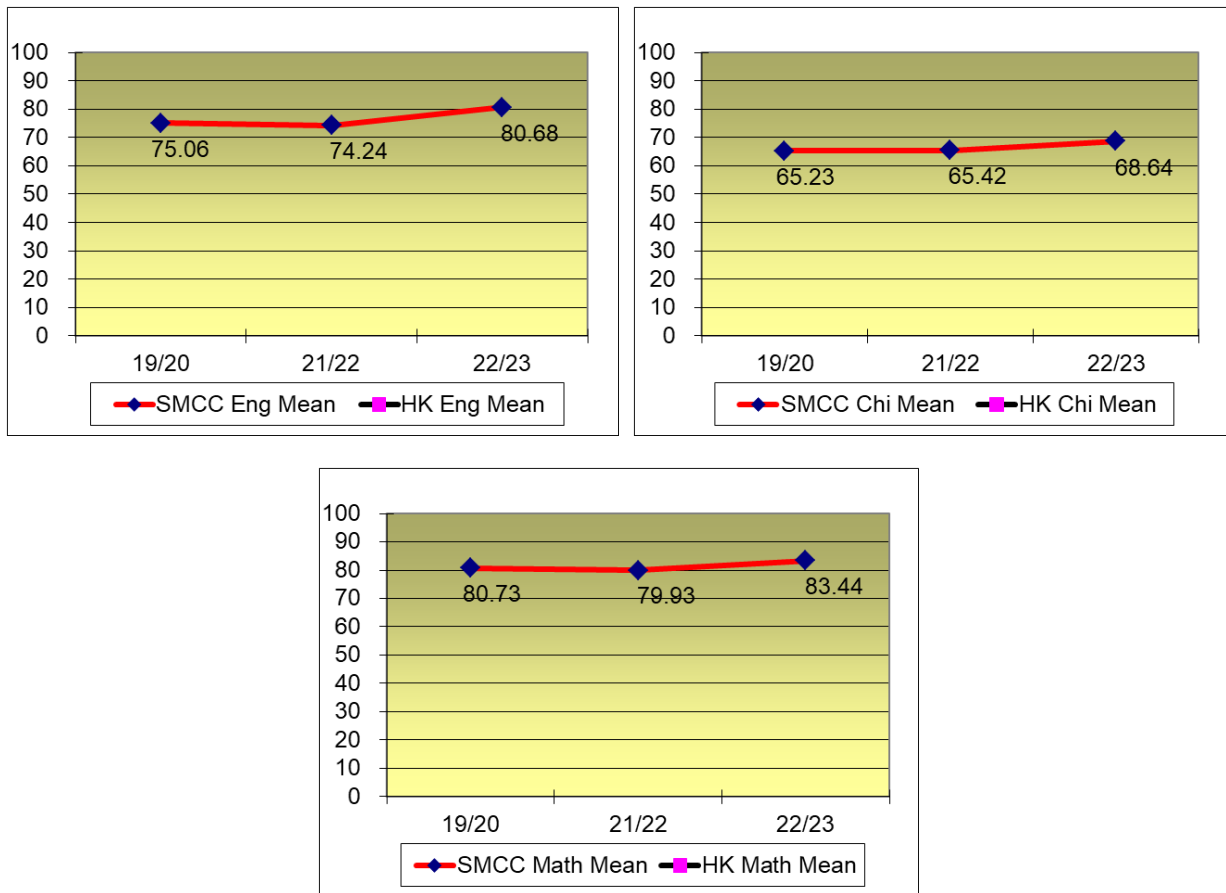
Medical: Chinese Medicine, Dentistry, Medicine, Nursing, Occupational Therapy, Optometry, Physiotherapy, Radiotherapy, Veterinary

C. Pre-Secondary One Hong Kong Attainment Test Results

Results of SMCC and Hong Kong (19/20, 21/22, 22/23)

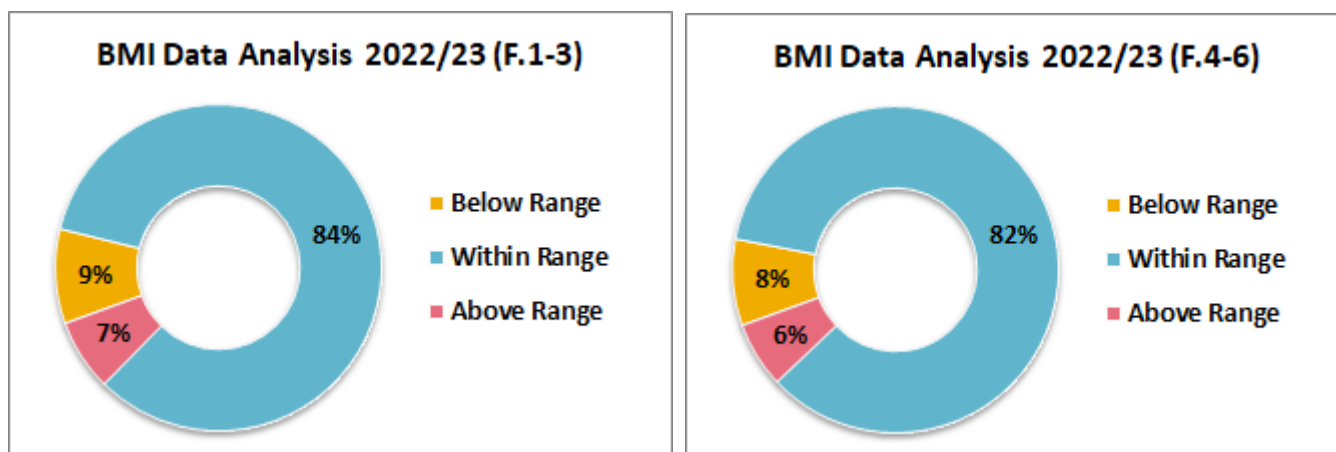


Comparison between the performance (mean) of our students and all students in HK



N.B. The Hong Kong Means for 19/20, 21/22 and 22/23 are not available as the PreS1 Attainment Tests are optional for schools.

D. Students' Weight Range



E. Statistics of Co-curricular Activities in School 2022/23

No. of members in Co-curricular Activities Teams or Clubs

Civic Ed Society	858
HE Club	48
HKAYP	155
Music Club	259
Photography Club	81
Sports Association	230
Visual Art Club	64
Girl Guides	35
JPC - General Member	27
JPC - Leader Corps	17
Red Cross	45
Zonta Z Club	36
Chinese Culture Society	50
Chinese Speech & Debate Club	23
English Debate Club	58
English Society	59
I.T. Club	40
Maths Club	45
Science & Astronomy Club	119
Liturgical Team	35
Apostleship of Prayer	67
Assembly Choir	59
Legion of Mary	34
Magdalene of Canossa	37

Competition (frequency)

Inter - School	108
Inter - House	5
Inter - Class	1
Individual / Group	16

Activities held (frequency)

Committee Meeting	148
Course	14
Talk	12
General Meeting	58
Service	33
Outing	7
Performance	9

Training (hours)

Cultural & Interest	27
Music	450
Sports	504
Religious	72
Uniform & Social Service	109
Academic	90

Student Achievements

Hong Kong Diploma of Secondary Education Examination 2023

Form 6A	Form 6B	Form 6C	Form 6D	Form 6E	Form 6F
AU Chi Ka Ariel	BISHOKARMA Kristina	AU-YEUNG Hei Man Mandy	CHAN Yi Man Eva	CHAN Ching Hei Judith	CHAN Hau Tung Annabelle
CHAN Man Yee Ivy	CHANG Hei Man Alice	CHAN Yin Ching Isabelle	CHAU Ho Ni Cera	CHAN Oi Kei Kallista	CHAN Man Kiu Adelaide
CHAN Wai Lam Esther	CHAU Phoebe	HEUNG Au Ching Tania	CHEONG Hong Kei Christy	CHAU Zin Yu Michelle	CHAN Mei Ying Chloe
CHAU Wing Yau Anny	CHAU Wing Sze Amy	HO Hiu Ching Samantha	CHUNG Charlotte	CHEUNG Tsz Kiu Chloe	CHEUNG Oi Lam Cherry
HO Yan Tung Agnes	CHAU Yan Tung Tiffany	HO Lok Yan Elsie	HO Ying Yu Eunice	CHEUNG Chung Yi Cecilia	CHEUNG Wing Man Sharon
RILLES Dharlane Anshley Espeleta	CHOW Yin Ching Evelyn	HO Tsoi Lam Tiffany	HUI Shuk Wai Christy	CHOW Wing Kiu Claudia	CHEUNG Yui Sum Sam
SHIU Cheuk Yu Yoyo	KU Yan Yan Evelyn	HO Wing Yi Angela	KAUR Bhavneet	HO Cheuk Wun Tiffany	CHOW Sze Yuet Bethany
SO Po Yu Lorraine	LAU Yi Hang Alexa	LAM Nok Yin Janelle	KEI Ka Ki Venus	HUI Wai Sum Venus	CHU Wan Lam Sophy
YAM Cheuk Hei Canus	LEE Wing Tung Hailey	LAU Fu Leong Angel	LAI Hiu Wing Stephanie	KONG Yui Ching Isabel	HO Cheuk Lam Chloe
YEUNG Po Yiu Pansy	NG Wing Kiu Winky	LI Hiu Laam Sheri	LAM Ming Lai Maney	KWAN Wai Man Dora	HO Shu Ting Charlot
	NGAI Tung Ming Emily	NG Cheuk Yin Chloe	LAW Ngai Chun Adrienne	LAI Fei Fei Faye	IP Li Ying Lilian
	THAPA Usha	NG Hoi Man Angel	LEUNG Tsz Ki Venus	LAM Hei Yan Chloe	LAM Sin Yu Selina
	TONG Wai Sze Cynthia	OR Chung Ching Samantha	LIN Tsz Shan Cally	LAM Yat Ching Audrey	LAM Vianca
	WISEU Charlotte Agnes	TSANG Sin Nga Agnes	MA Mary	LAM Yin Tung Angel	LAM Wing Ching Tillie
	WONG Yu Tung Cheyenne	WAN Ka Yuet Zita	MA Tsz Yan Lucy	LAU Tak Ying Bernice	LAU Ka Hei Jovie
	WONG Yung Pan Candy	WONG Wing Lam Chelsea	NG Tsz Yui Bertha	LEE Ching Amber	LAU Sum Yi Alicia
		WONG Yidon	POH Man Yee Carina	LEE Hiu Ching Angel	LAU Ying Hei Nikki
			TANG Yui Kwan Angie	LEE In Wai Winifred	LEE Lok Ching Karen
			TSUI Lok Yi Mandy	LEE Ka Man Kristy	LEE Yat Tung Sharis
			WONG Hei Man Rose	LEUNG Siu Man Mandy	LI Yuet Ying Sabrina
			YIP Yuen Yu Irene	LI Hin Ying Huey	MA Man Kwan Erica
				LI Wai Sum Serena	NG Chi Yan Kristy
				LIU Hei Yu Christy	POON Wing Yin Miriam
				LUK Tsz Kiu Simone	SHING Chloe Benki
				MUI Wing Yan Rainkie	TAI Stephanie
				NG Hei Shun Zoe	TSANG Sin Yee Avlynn
				PANG Lok Yan Olive	TSAO Yan Wing Rain
				TO Isabelle	TSOI Ying Ying Joey
				WONG Lok Yi Yuki	WONG Kwan Yu Tessa
				WONG Sze Nam Rachel	WONG Pui Ka Olga
				YANG Shao Hsuan Jasmine	WONG Pui Yu Koev
				YEUNG Kin Sum Samantha	
				YEUNG Man Yan Amanda	

EXTERNAL SCHOLARSHIPS AND AWARDS

2022/2023

External Scholarships

Sir Edward Youde Memorial Prize

CHAU Zin Yu Michelle	6E
CHOW Sze Yuet Bethany	6F

The HKU "First in the School" Scholarship

CHAU Zin Yu Michelle	6E
CHOW Sze Yuet Bethany	6F
LAU Sum Yi Alicia	6F

Murjani Scholarship

HUI Ka Ki Suki	1F
LIU Wenjun Sherry	2A

Lo Wai Kwan Scholarship

ARUN Apsara	1F
KWOK Hing Man Cherry	4A
DAMASO Chloe Nicole Eserio	4E

Crozier Scholarship

KWAN Yu Kiu Candice	4E
CHAN Yau Nga Chloe	4F

Lugard Scholarship

HO Hoi Yan Sophie	4F
-------------------	----

Harmony Scholarships

FONG Kwan Ching Stephy	5E
HO Ching Ching Misa	5E
LAM Ming Lai Maney	6D

HKICPA/HKABS Joint Scholarship for BAFS

YUEN Man Ching Ally	5B
---------------------	----

Rev. Joseph Carra Memorial Education Grant

LAM Ming Lai Maney	6D
--------------------	----

Sir Robert Black Trust Fund -

Grants for Talented Students in Non-academic Fields

PANG Yin Tung Bibiana	2B
LO Man Hei Clara	5F

Outstanding Student Awards

Hong Kong Outstanding Students Award - Youth Arch Foundation

Certificate of Distinction	CHOW Sze Yuet Bethany	6F
----------------------------	-----------------------	----

Gifted Star Awards - Hong Kong Academy for Gifted Education

SHING Chloe Benki	6F
-------------------	----

The 14th Kowloon Region Outstanding Students Award -

Junior Secondary Sector

Distinguished Students' Award	LEE Hong Kiu Jamie	4E
-------------------------------	--------------------	----

Senior Secondary Sector

Distinguished Students' Award	LAU Ho Ching Valerie	5F
-------------------------------	----------------------	----

Outstanding Students Award -

Yau Tsim Mong District School Liaison Committee

Junior Secondary Sector	CHOW Sze Lok Ice	3E
-------------------------	------------------	----

Senior Secondary Sector	LO Man Hei Clara	5F
-------------------------	------------------	----

萬鈞教育基金與馮漢柱教育信託基金合辦 -

「卓越今天，成就將來」青少年領袖獎勵計劃 2023

傑出學生	鄒思樂	中三戊
------	-----	-----

Improvement Awards

Youth Arch Student Improvement Award - Youth Arch Foundation

WU Zhuowen Nevaeh	HO Lai Ying Linda	SHUM Yui Ki Vanessa
SUNG Hiu Lam Sharon	HUEN Yan Tung Cecilia	LIMBU Rehana
WU Hei Tong Mimi	CHAU Shing Lam Celine	LEE Sze Man Kanice
FU Sze Ching Candy	KUONG Sze Chun Jeanine	TSANG Ka Man Jade
LEE Hiu Yi Hillary	SO Kwan Laam Ada	KASLIWAL Ruchi
CHUN Wing Tung Michelle	DAMASO Chloe Nicole Eserio	WONG Ching Tung Abbie
LAU Cheuk Tung Nikki	PO Jit Haelie	LAM Sum Yuet Cathy
CHOW Yan Shuen Jenny	LEUNG Chung Man Phoebe	CHAU Yee Lam Christine
SO Po Yu Lorraine	CHOW Yin Ching Evelyn	WONG Wing Lam Chelsea
POH Man Yee Carina	TO Isabelle	POON Wing Yin Miriam

The Prominently Improved Student Award - Yau Tsim Mong District School Liaison Committee

LIU Mildred	MA Hei Ue Audrey	TSUI Hoi Kiu Mia
LAM Sum Yin Summy	LAM Hei Yin Katrina	WONG Tsz Ying Kelley
WU Zhuowen Nevaeh	KOH Weiyin Michelle	LAW Tsz Kwan Hebe
CHU Hoi Lam Karen	POON Ching Yui Michelle	SU Ching Hei Joyce
LEE Tsz Kiu Jeslyn	CHEUNG Ka Yee Phoebe	FENG Wai Huen Gigi
LO Yuk Yi Yanis	YUEN Yuet Alexis	LEE Ho Ching Jolie
AAMAR Malaika	HEUNG Hiu Yin Hilary	YIP Wing Yu Joyce
LAU Sin Yu Carissa	LAI Audrey	LEUNG Yee Evie
CHOW Wing Yau Desiree	SEE MOLINA Ines Graciela	TSUI Hoi Ting Zita
NG Sze Ching Kennis	CHEUNG Tsz Yiu Abby	CHEN Zhiying Nicole
YEUNG Po Yiu Pansy	WONG Yung Pan Candy	NG Hoi Man Angel
TSUI Lok Yi Mandy	LAI Fei Fei Faye	LI Yuet Ying Sabrina

INTERNAL SCHOLARSHIPS

Agnes Wong Memorial Scholarships - Outstanding Christian Witness

TANG Jasmine 4E

Karen Lo Scholarships - Faithful Catholic

HO Yan Kiu Ingrid 2A

St. Magdalene of Canossa Scholarship - Outstanding Voluntary Services

JEE Man Sin Louise 5D

Lam Mok Yuet Yung Memorial Scholarship - Outstanding Services

MAK Pui On Jocelyn 5E

Class of 1991 Scholarship - Outstanding Leader in Community Service

LUNG Hong Ping Clarice 4E

Mr Charles Shek and Mrs Lillian Shek Scholarships - Outstanding 2023 HKDSE Results

MA Mary 6D

CHAU Zin Yu Michelle 6E

CHEUNG Oi Lam Cherry 6F

CHOW Sze Yuet Bethany 6F

HO Cheuk Lam Chloe 6F

LAU Sum Yi Alicia 6F

Canossian Sisters Scholarship - Outstanding Student in each form

HO Yue Wing Venus 1B

PUN Yin Yue Phoebe 2B

LAW Lok Ching Cassidy 3F

HO Hoi Yan Sophie 4F

SUNG Yan Ling Sophie 5E

CHOW Sze Yuet Bethany 6F

Mr & Mrs Franco Ho Scholarship - Best in English Language

LAW Lok Ching Cassidy 3F

Annie Liang Bentley Scholarship - Best in English Language

CHOW Sze Yuet Bethany 6F

SMCC Scholarships - Outstanding 2023 HKDSE results in English Language

YAM Cheuk Hei Canus 6A
 CHAU Phoebe 6B
 LEE Wing Tung Hailey 6B
 HO Lok Yan Elsie 6C
 MA Mary 6D
 CHAN Oi Kei Kallista 6E
 CHAU Zin Yu Michelle 6E
 LEE Ka Man Kristy 6E
 LI Wai Sum Serena 6E
 CHEUNG Wing Man Sharon 6F
 CHEUNG Yui Sum Sam 6F
 CHOW Sze Yuet Bethany 6F
 LAU Sum Yi Alicia 6F

Class of 1977 Scholarship - Best in Chinese Language

SUNG Yan Ling Sophie 5E

Miriam Miu Lan Lam Memorial Scholarships - Best in Chinese Language

WONG Kwan Yu Tessa 6F

Nancy Tam Scholarship - Best in Science

WONG Lok Yiu Sherlock 5F

SMCC Scholarships - Outstanding Performance in Humanities Subjects

TAM Tsz Kiu Annette 2B

Dr Julia Cheung Scholarship - Best in Religious Education

MAK Yu Hei Jasmine 4F
 KEUNG Pui Lam Bernadette 5C
 CHOW Sze Yuet Bethany 6F

PTA Scholarship - The Most Improved Students

SHUM Yui Ki Vanessa 2B
 LEE Tsz Kiu Jeslyn 3A
 DAMASO Chloe Nicole Eserio 4E

**Mr Charles Shek and Mrs Lillian Shek Scholarships -
The Most Improved Students**

CHAN Wing Hei Joanne 4A
 YUE Pui Yee Patty 4B
 CHAN Sze Wing Wing 5B
 TSANG Chak Lam Jasmine 5C
 LI Hiu Laam Sheri 6C
 TO Isabelle 6E

Agnes Wong Memorial Scholarships - Good Conduct

Form 1 HO Yue Wing Venus 1B
 Form 2 CHOW Wing Ka Hazel 2B
 Form 3 LAW Lok Ching Cassidy 3F
 Form 4 HO Hoi Yan Sophie 4F
 Form 5 LIN Tsz Ki Kelly 5F
 Form 6 LAU Ying Hei Nikki 6F

Lily Au Scholarship - Quality St Marian

CHIU Wing Yee Valerie 1B
 LAU Ho Ching Valerie 5F

**Mr Charles Shek and Mrs Lillian Shek Scholarships -
Outstanding All-rounders**

SZETO Emmie Chi Ching 3F
HO Hoi Yan Sophie 4F

Sr Virginia Maffei Memorial Scholarship - Outstanding Young Leader

CHEA Hoi Ting Emily 3B

Vanda Tam and Adria Tam Scholarship - Outstanding Leadership

KEUNG Pui Lam Bernadette 5C
FONG Kwan Ching Stephy 5E
CHEN Sin Ying Coco 5F
CHOI Wai Lam Clara 5F
LAM Cheuk Ting Veronica 5F

Karen Lo Scholarships - Best Entrepreneurship and Innovation

LAI Cheuk Lam Genevieve 5D

Karen Lo Scholarships - Most Promising STEM Scholar

CHOW Sze Lok Ice 3E

Ceara Hui Fintech Future Leader Scholarship

WONG Ting Chi Laura 5D

**SMCC Alumnae Association (Toronto) Scholarship -
Outstanding Performance & Active Promotion in Art**

PANG Lok Yan Olive 6E

St Mary's Past Students' Association Scholarship -

Outstanding Performance & Active Promotion in Drama & Speech

GURUNG Sijaswi 5E
WONG Po Ching Juliette 5E

Eileen Yiu Memorial Scholarship -

Outstanding Performance & Active Promotion in Music Teams

KOO Cady Wing Tung 1D
CHANG Man Hei Nicole 3E
YUE Hiu Tung Hilton 3E
AU Hoi Yan Hailey 5F

Miriam Miu Lan Lam Memorial Scholarships -

Outstanding Performance & Active Promotion in Music Teams

LO Man Hei Clara 5F

SMCC Scholarships -

Outstanding Performance & Active Promotion in Music Teams

NG Sze Ching Kennis 5D

SMCC Scholarships - Outstanding Swimmer

LAM Nok Yan Lauren 5B

SMCC Scholarships - Outstanding Sportspersons

CHEUNG Tsz Yiu Abby 5E
CHUI Sum Yee Connie 5E

Petty Lai Scholarship - Outstanding Sportspersons

CHEUNG Hau Nok Abby 1F
LAM Hoi Yan Carrisa 3E

Karen Lo Scholarships - Outstanding Sportsperson

LEE Man Wai Vivienne 2C

The Curious Futurist Scholarship

LAM Sum Yee Ingrid 4F

EXTERNAL PRIZES

ACADEMIC PRIZES

HONG KONG SCHOOLS SPEECH FESTIVAL

Solo Verse Speaking

Girls F.1

Non-Open

CHEN Zi Qi Cherry	1A	1st
LAM Chung Nga Cynthia	1A	1st
LAU Sum Kiu Qiana	1A	1st
ZHOU Kai Cheng Chelsie	1A	1st
CHIU Sam Yee Carina	1B	1st
ZEE Wei Qi Natalie	1B	1st
SIU Man Hei Caesaria	1C	1st
KOO Cady Wing Tung	1D	1st
WONG On Kiu Annette	1E	1st
CHAN Rain Hoi Shuen	1A	2nd
WONG Yuen Hei Chloe	1A	2nd
YEUNG Pui Ching Venus	1B	2nd
KWOK Kok Yuet Koko	1E	2nd
LIU Mildred	1A	3rd
WU Linda	1A	3rd
DING Shuang Shirley	1B	3rd
HO Yi Lam Eileen	1B	3rd
HO Yue Wing Venus	1B	3rd
SZE Yan Lun Rachel	1B	3rd
LI Pui Fung Paiva	1D	3rd

Girls F.2

Non-Open

WANG Yuko	2A	1st
LI Sum Yuet Adelaide	2B	1st
SO Hin Wing Stefany	2B	1st
CHAN Ling Yi Celeste	2E	1st
HUI Valerie Blake	2A	2nd
CHU Natalie Kai Yin	2B	2nd
LEUNG Yan Tung Zoe	2B	2nd
WONG Hin Yu Katie	2D	2nd
HO Yan Kiu Ingrid	2A	3rd
MA Hei Man Rica	2A	3rd
YAU Hoi Nam Janice	2A	3rd
CHENG Hoi Tung Agnes	2B	3rd
PUN Yin Yue Phoebe	2B	3rd
WONG Hei Shuen Florence	2B	3rd
CHAN Cheuk Yiu Cherry	2C	3rd

Girls F.3

Non-Open

SIU Wing Yan Tiffany	3F	1st
LEE Kwan Yee Gaby	3E	2nd
YEUNG Yan Ying Madeleine	3E	2nd

Girls F.5

Non-Open

HUNG Tak Yau Yoanna	5C	1st
WONG Ting Chi Laura	5D	3rd

Boys and Girls, Age 12

Open

WAN Hei Ting Hailey	1A	3rd
---------------------	----	-----

Boys and Girls, Age 16

Open

WONG Ting Chi Laura	5D	2nd
---------------------	----	-----

Solo Prose Reading
Boys and Girls, Age 12
 NG Hong Ching Candice 1C 3rd

Girls F.2
 MA Ka Hay Harriet 2B 1st

Solo Public Speaking
Secondary 3 & 4
 LEE Kwan Yee Gaby 3E 2nd

Secondary 5
 TAM Nga Yin Debbie 5E 1st
 LO Man Hei Clara 5F 2nd

News Feature Presentation
Secondary 3 & 4
 LEE Kwan Yee Gaby 3E 2nd

2023 International Competitions and Assessments for Schools

English Writing
 LI Sum Yuet Adelaide 2B Medal Winner
 LI Coffey Yu Fei 3E Medal Winner

English
 HO Hoi Yan Sophie 4F Medal Winner
 LAU Ho Ching Candice 5F Medal Winner
 WONG Lok Yiu Sherlock 5F Medal Winner
 WAN Hei Ting Hailey 1A High Distinction
 LEE Kwan Yee Gaby 3E High Distinction
 YUNG Yi Nga Pamela 4C High Distinction
 DAMASO Chloe Nicole Eserio 4E High Distinction
 CHAN Yu Yan Bonita 5E High Distinction

Hok Yau Club - The 31st Students' Top 10 News Commentary Competition
Junior Section

POON Man Huen Hayley 3E Champion

Lions Youth Exchange Foundation -
The 23rd Lions International Youth Exchange Scholarship Essay Competition

LAM Sum Yee Ingrid 4F Winner

Harvard Alumni for Global Women's Empowerment -
Harvard Global Women's Empowerment Essay Contest

LAI Cheuk Lam Genevieve 5D Winner

Smart Education - The 15th English Radio Drama Competition

YUE Pui Yee Patty 4B Merit Award

SAN JUAN Xyrile Arwen De Ocampo 4D

CRUZ Sofia Kazandra Clemente 4F

香港普通話專業協會 -

香港學界公開賽暨第十七屆「BNCL證書」學術才藝大賽

初中組(英文詩歌 1) 溫滄婷 中一甲 冠軍
 初中組(英文詩歌 2) 溫滄婷 中一甲 冠軍
 初中組(英文朗誦) 溫滄婷 中一甲 冠軍

第十三屆「普藝盃」2022 朗誦才藝大賽

粵語散文(初中組) 何宛穎 中一乙 季軍

第十三屆「文化瑰寶」2023 朗誦才藝大賽

粵語新詩(初中組) 何宛穎 中一乙 季軍

香港學校朗誦節

粵語散文獨誦

袁悅	中三戊	冠軍
何宛穎	中一乙	亞軍
郭珏玥	中一戊	季軍

普通話散文獨誦

陳柔雅	中四己	亞軍
黃蕙芝	中五丁	季軍

粵語詩詞獨誦

鄭凱瞳	中二乙	冠軍
袁悅	中三戊	季軍

普通話詩詞獨誦

徐薇淇	中一乙	亞軍
古詠彤	中一丁	亞軍

無障行者 2022 之校際「破障共融」標語創建比賽

初中組	何宛穎	中一乙	冠軍
-----	-----	-----	----

「尊重·負責·關愛·包容」標語創作大賽 2022

中學組	何宛穎	中一乙	冠軍
-----	-----	-----	----

2022-2023 年全國青少年語文知識大賽「菁英盃」現場作文初賽

初中組	鄭凱瞳	中二乙	二等獎
-----	-----	-----	-----

2023 天堂家書徵文比賽

周玟熹	中三戊	亞軍
-----	-----	----

香港今昔故事 - 溫情人間創作大賽

初中組	周玟熹	中三戊	三等獎
-----	-----	-----	-----

2022-23 年度「小故事·動人心」創作比賽

初中組	何宛穎	中一乙	優異獎
-----	-----	-----	-----

2022 第十六屆「孝情」徵文比賽：我的孝情故事

初中組	余佳穎	中二乙	優異獎
-----	-----	-----	-----

第四屆全港青少年徵文比賽

初中組	周玟熹	中三戊	優異獎
-----	-----	-----	-----

2023 International Competitions and Assessments for Schools

Mathematics

CHOW Sze Lok Ice	3E	Medal Winner
WU Tsz Ching Edna	2A	High Distinction
PUN Yin Yue Phoebe	2B	High Distinction
TANG Kiu Chi Ilia	2C	High Distinction
CHAN Lok Chui Alison	3F	High Distinction
WONG Ching Tung Abbie	4F	High Distinction

The University of Waterloo - 2023 CEMC Mathematics Contests

CHAN Rain Hoi Shuen	1A	1st
CHEUNG Sum Gai Gailey	1A	1st
CHUI Kwan Kiu Karena	1A	1st
ZHOU Kai Cheng Chelsie	1A	1st
CHOW Sze Lok Ice	3E	1st
KWAN Yu Kiu Candice	4E	1st
FONG Kwan Ching Stephy	5E	1st

Hong Kong Mathematics Olympiad Association -

2023 Asia International Mathematical Olympiad Open Contest

CHEUNG Cheuk Kiu Danielle	5F	Gold Award
CHAN Yuet Hei Sophie	1A	Bronze Award
WONG Yin Kiu Eliz	2A	Bronze Award

Hong Kong Mathematics Olympiad Association -

HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2023

SZE Yan Lun Rachel	1B	1st Class
PUN Yin Yue Phoebe	2B	2nd Class
WONG Yin Kiu Eliz	2A	3rd Class
YAU Yuen Ching Vincy	2A	3rd Class

**Hong Kong Hua Luo-geng Cup Mathematics Competition Association -
Hong Kong Hua Luo-geng Cup Mathematics Competition 2022-23**

WONG Yuen Hei Chloe	1A	2nd Class
SZE Yan Lun Rachel	1B	3rd Class
PUN Yin Yue Phoebe	2B	3rd Class

**Po Leung Kuk & H.K. Association of Science and Mathematics Education -
The Hong Kong Mathematical High Achievers Selection Contest 2022-23**

CHOW Sze Lok Ice	3E	2nd Class
CHANG Man Hei Nicole	3E	3rd Class
TAM Pak Yan Chloe	3E	3rd Class

**Education Bureau and Hong Kong Federation of Education Workers -
The Hong Kong Mathematics Creative Problem Solving Competition for
Secondary School 2022-23**

WONG Yuen Hei Chloe	1A	Creativity Award
SZE Yan Lun Rachel	1B	Creativity Award
WONG Yin Kiu Eliz	2A	Creativity Award
PUN Yin Yue Phoebe	2B	Creativity Award

**Education Bureau and Education University of Hong Kong -
The 40th Hong Kong Mathematics Olympiad**

KWAN Yu Kiu Candice	4E	3rd Class
FONG Kwan Ching Stephy	5E	3rd Class

**Magic Square Association -
2023 Hong Kong Mathematics Kangaroo Contest**

WONG Ching Tung Abbie	4F	3rd Prize
-----------------------	----	-----------

香港兒童數學協會 - 2023 香港數學及奧數挑戰賽

祁廷鋹	中一丙	銀獎
-----	-----	----

**2023 International Competitions and Assessments for Schools
Science**

YUEN Ming Wan Sherene	1A	Medal Winner
HO Hoi Yan Sophie	4F	Medal Winner
LAM Chung Nga Cynthia	1A	High Distinction
HO Yue Wing Venus	1B	High Distinction
CHAN Lok Chui Alison	3F	High Distinction
SZETO Emmie Chi Ching	3F	High Distinction
CHAN Kacey Hong Yau	5F	High Distinction

Hong Kong Science Museum - Fun Science Competition 2023

LEUNG Lok Ka Amelia	5D	Bronze award
LEE Emma Yanting	5D	
LEUNG Lok Ka Amelia	5D	Best Design Drawing
LEE Emma Yanting	5D	

**College of Science, City University of Hong Kong -
CityU Science Video Competition 2022**

LAI Cheuk Lam Genevieve	5D	Bronze award
WONG Ting Chi Laura	5D	

**Electrical and Mechanical Services Department, HKSARG -
10-Year Achievements in Energy Saving in Green Buildings
Full Public Engagement for Striving Towards Carbon Neutrality :
Buildings Energy Efficiency Online Quiz competition**

Student Category

LAI Cheuk Lam Genevieve	5D	Best Creative & Innovative Ideas
-------------------------	----	----------------------------------

International Invention Innovation Competition in Canada 2022

		Gold Award
EUROBUSINESS–HALLER & Haller Pro Inventio Foundation Special Award		
		Best Young Inventor Award
ZHAO Wai Yin Jaycee	3C	
CHOW Sze Lok Ice	3E	
TAM Pak Yan Chloe	3E	

International Student Research and Innovation Fair 2022

ZHAO Wai Yin Jaycee	3C	Gold Award
TAM Pak Yan Chloe	3E	

Artificial Intelligence and Innovation Technology Competition 2022-2023

CHOW Sze Lok Ice	3E	Champion and Best Presentation
FU Sze Ching Candy	3E	
HO Julianne	3E	
LO Cheuk Wing Irene	1D	Merit Award
SIU Hiu Nam Hilary	1D	
CHEONG Lok Tung Pearl	1E	
WONG Pik Wai Bernice	2A	
WONG Yin Kiu Eliz	2A	
TONG Amanda Janis	2A	

Become a STEM Founder: Guide to Start-up Success - Demonstration Day

LO Cheuk Sze Miriam	5D	Champion
---------------------	----	----------

Esri China (Hong Kong) Limited and the HKEdCity - Esri China (HK) 25th anniversary STEAM Cup - Multi-Subjects ArcGIS StoryMaps Application Competition

CHOW Ying Chun Eugenie	2D	2nd of Life and Society Subject
HONG Yan Kei Angel	2D	
HUI Hei Kiu Heikie	2D	
LAU Wing Sum Karina	2D	
LAI Lok Yiu Pamela	3C	2nd of English Subject
MA Yui Man Abi	3C	

The 25th Hong Kong Youth Science & Technology Innovation Competition

CHOW Sze Lok Ice	3E	Third Prize
FU Sze Ching Candy	3E	
HO Julianne	3E	
WONG Pik Wai Bernice	2A	Merit
WONG Yin Kiu Eliz	2A	
TONG Amanda Janis	2A	

Hong Kong Innovation Foundation - Hong Kong Science Fair 2023

CHOW Sze Lok Ice	3E	Bronze Award
FU Sze Ching Candy	3E	
HO Julianne	3E	
LAM Man Sum Nicole	5D	Merit
LEUNG Lok Ka Amelia	5D	
LAM Cheuk Ting Veronica	5F	

The Hong Kong Student Science Project Competition 2023

LAI Ka Ka Karine	1B	Honorable Mention
LO Cheuk Wing Irene	1D	
SIU Hiu Nam Hilary	1D	
CHUNG Cheuk Wing Anneena	1D	
CHEONG Lok Tung Pearl	1E	

The Very First AI Quadrupedal Robot (HKSAR) Competition

LO Cheuk Wing Irene	1D	Special Mention
CHUNG Cheuk Wing Anneena	1D	
CHEONG Lok Tung Pearl	1E	

香港優質教育促進協會 - 全港校際 A.I 智能濾水器設計比賽

徐筠喬	中一甲	最具淨水環保概念學校獎
何卓瑩	中一甲	
黃心穎	中一甲	
周暄澄	中一甲	

首屆深港澳青少年創意設計大賽

黃碧蕙	中二甲	優秀獎
王彥喬	中二甲	
唐詠	中二甲	

The Chinese University of Hong Kong - "Nurturing Gifted Students to be Entrepreneurs: Solving Business Problems with STEM Knowledge" Programme

CHOW Yan Shuen Jenny	5D	Top Group Project 2nd of Social Media Challenge Champion of Hackathon Challenge
----------------------	----	---

The 23rd Millennium Entrepreneurship Programme

CHAN Yan Sin Larice	5B	3rd
CHAN Lai Mei Fiona	5B	
CHAN Man Hei Hilary	5B	
YUEN Man Ching Ally	5B	
LAI Cheuk Lam Genevieve	5D	Merit
JEE Man Sin Louise	5D	
WONG Ting Chi Laura	5D	
GURUNG Sijaswi	5E	
TANG Jasmine	4E	Most Astonishing Team Spirit
CHAN Tsoi Ling Jessie	4E	
LAU Ho Yan Constance	4E	
LEUNG Muk Yee Isabelle	4E	
LEUNG Tsz Ying Esther	4E	
TUNG Ching Yuet Katie	4E	

「全港理財爭霸戰 2023」少年金融人才計劃

蘇筠嵐	中四甲	季軍
張明慧	中四丁	
關宇喬	中四戊	

教育局課程發展處: 個人、社會及人文教育組 (中國歷史) - 2022-23 「奪寶奇兵」全港初中學生自學獎勵計劃

何宛穎	中一乙	多寶奇兵獎及最具價值奇兵獎
劉穎心	中二丁	最具價值奇兵獎

Princeton Club of Hong Kong - 2023 Book Award

LEE Hong Kiu Jamie	4E	Winner
--------------------	----	--------

The Harvard Club of Hong Kong - 2023 Harvard Book Prize

LAM Lok Yiu Lois	5E	Winner
LAU Ho Ching Candice	5F	Winner
LAU Ho Ching Valerie	5F	Winner

CULTURAL PRIZES

Inter-School Cross Country Competition 22-23 (Division III)

Overall	St. Mary's Canossian College		3rd
A Grade (Overall)	St. Mary's Canossian College		1st
	YAU Tsz Tung Aubrey	5D	
	TSANG Sin Nga Agnes	6C	
	TSANG Sin Yee Avlynn	6F	
A Grade (Individual)	YAU Tsz Tung Aubrey	5D	2nd
	TSANG Sin Nga Agnes	6C	4th
B Grade (Individual)	SZETO Emmie Chi Ching	3F	1st
C Grade (Individual)	CHEUNG Hau Nok Abby	1F	3rd

Inter-School Athletics Competition 22-23 (Division II)

B Grade 800m	CHOW Sze Lok Ice	3E	3rd
--------------	------------------	----	-----

Lego Playful Run 2022

2km Race (Age 12-13)	SIU Hoi Fan Zoe	1E	2nd
----------------------	-----------------	----	-----

Inter-School Basketball Competition 22-23 (Division II)

B Grade (Kowloon)	St. Mary's Canossian College		3rd
-------------------	------------------------------	--	-----

賽馬會「動歷全城」創意體育計劃 - 三人籃球

女子 (12 歲以下)	麥倬菲	中一乙	冠軍
-------------	-----	-----	----

屯門區賀國慶 - 三人籃球公開賽 2022

女子 (15 歲以下)	張巧諾	中一己	冠軍
-------------	-----	-----	----

大埔國慶盃 3x3 學界青少年籃球錦標賽

女子 (12 歲以下)	張巧諾	中一己	亞軍
-------------	-----	-----	----

康年社會服務處 - 25 週年回歸盃女子三人籃球賽

	張巧諾	中一己	季軍
--	-----	-----	----

2022 香港市民盃三人籃球賽

女子 (16 歲以下)	張巧諾	中一己	殿軍
-------------	-----	-----	----

A.S. Watson Group - HK Student Sports Awards 2022-2023

	POON Wing Yin Miriam	6F	Winner
--	----------------------	----	--------

Inter-School Swimming Competition 22-23 (Division I)

C Grade 50m Breaststroke	KEI Lok Lam Mia	1C	4th
--------------------------	-----------------	----	-----

2022-23 Age Group Long Course Swimming Competition (Division II)

50m Breaststroke (Age 11-12)	WONG Jayne Tsz Yin	1B	2nd
100m Butterfly (Age 15-17)	YAU Tsz Tung Aubrey	5D	2nd
100m Butterfly (Age 11-12)	KEI Lok Lam Mia	1C	3rd

2023-24 Age Group Long Course Swimming Competition (Division II)

50m Butterfly (Age 15-17)	YAU Tsz Tung Aubrey	5D	1st
200m Freestyle (Age 15-17)	YAU Tsz Tung Aubrey	5D	1st
100m Backstroke (Age 15-17)	YAU Tsz Tung Aubrey	5D	1st

2022 周年短池游泳團體錦標賽

100 米背泳 (女子甲組)	丘芷彤	中五丁	冠軍
100 米蝶泳 (女子甲組)	丘芷彤	中五丁	季軍

2022 年「龍城康體杯」國慶游泳賽

50 米自由泳 (女子 12 歲組)	鄧穎彤	中二甲	冠軍
50 米蝶泳 (女子 13 歲組)	司徒芷晴	中三己	冠軍
50 米胸泳 (女子 13 歲組)	司徒芷晴	中三己	亞軍
50 米蝶泳 (女子 12 歲組)	蔣諾同	中一戊	亞軍

新界區體育總會 - 第三十七屆新界區際水運大會

50 米胸泳 (女子 I 組)	紀樂琳	中一丙	亞軍
4x50 米接力 (女子 I 組)	紀樂琳	中一丙	亞軍
4x50 米接力 (女子 G 組)	丘芷彤	中五丁	亞軍
個人四式 (女子公開組)	丘芷彤	中五丁	亞軍
100 米蝶泳 (女子 G 組)	丘芷彤	中五丁	季軍
100 米背泳 (女子 G 組)	丘芷彤	中五丁	季軍

Hong Kong Artistic Swimming Routine Competition 2022

Free Solo (Age 16-18)	LAM Nok Yan Lauren	5B	4th
-----------------------	--------------------	----	-----

The 18th Hong Kong Artistic Swimming Open Competition 2022

Free Duet (Age 15-18)	LAM Nok Yan Lauren	5B	2nd
	LO Man Hei Clara	5F	
Free Team (Open Grade)	LAM Nok Yan Lauren	5B	2nd
	LO Man Hei Clara	5F	

2023 Hancock Prospecting Australian Artistic Swimming Championships

Senior Free Team	LAM Nok Yan Lauren	5B	1st
Senior	LAM Nok Yan Lauren	5B	2nd

Inter-School Table Tennis Competition 22-23 (Division II)

Girls Overall	St. Mary's Canossian College		2nd
Girls A Grade	St. Mary's Canossian College		1st
	BU Haifan Angelina	4E	
	FONG Lok To Toby	4F	
	CHUI Sum Yee Connie	5E	
	LEUNG Chung Man Phoebe	5E	
Girls B Grade	St. Mary's Canossian College		4th
	TAM Chi Wing Bernice	2E	
	FAN Hiu Lam Hazel	3C	
	LAM Hoi Ching Debbie	3C	

九龍城區康樂體育促進會 - 第四屆龍城杯普及乒乓球比賽

球會組(女子 11-12 歲)	溫滄婷	中一甲	優異獎
單打(女子 13-17 歲)	黃靖童	中四己	優異獎

康樂及文化事務署 - 荃灣區分齡乒乓球比賽 2022-23

雙打(女子 18 歲以下)	譚訖詠	中二戊	冠軍
單打(女子 16-18 歲)	徐心頤	中五戊	冠軍
混合雙打(公開組)	徐心頤	中五戊	亞軍
單打(女子 12-13 歲)	譚訖詠	中二戊	季軍

元朗區體育節 2022 中小學乒乓球挑戰賽

單打(女子中學初級組)	譚訖詠	中二戊	冠軍
-------------	-----	-----	----

康樂及文化事務署 - 灣仔區分齡乒乓球比賽 2022

單打(女子 12-13 歲)	譚訖詠	中二戊	亞軍
----------------	-----	-----	----

康樂及文化事務署 - 黃大仙區分齡乒乓球比賽 2022

單打(女子 12-13 歲)	譚訖詠	中二戊	季軍
----------------	-----	-----	----

香港乒乓球總會 - 2022 全港公開乒乓球團體錦標賽

女子丙組團體賽	徐心頤	中五戊	季軍
---------	-----	-----	----

Hong Kong Secondary School Fencing Championships

Epee (Girl C Grade)	LEE Man Wai Vivienne	2C	1st
---------------------	----------------------	----	-----

Inter School Individual Fencing Competition 2022-2023

Epee (Girls C Grade)	LEE Man Wai Vivienne	2C	1st
----------------------	----------------------	----	-----

ISI Skate Hong Kong 2022

Level 5 Footwork	TANG Kiu Chi Ilia	2C	1st
Level 5 Freestyle	TANG Kiu Chi Ilia	2C	1st
Synchronized Iridescent	TANG Kiu Chi Ilia	2C	1st
Synchronized Skating	LAU Ho Ching Valerie	5F	1st
Team (Moves Like Us)	TANG Kiu Chi Ilia	2C	2nd
Freestyle 6	LAU Ho Ching Valerie	5F	3rd

ISI Glacier Open and Basic Challenge

Jump and Spin (Team)	TANG Kiu Chi Ilia	2C	1st
Sync Skate	LAU Ho Ching Valerie	5F	1st

Hong Kong Dance Federation - Kangaroo Cup Dance Competition 2023

Troupe (Under 13)	LAM Hei Yin Katrina	1E	Gold Ranking 3
-------------------	---------------------	----	----------------

Artistic Creativity Association -**2022 Hong Kong Youth Artist Dance Competition**

Senior Division	TANG Jasmine	4E	First Prize
Group Dance	TANG Jasmine	4E	3rd

Global Arts, Sports & Culture Association -**The 30th International Children and Youth Dance Competition**

Intermediate Group	TANG Jasmine	4E	2nd
--------------------	--------------	----	-----

香港兒童舞蹈教育推廣協會 - 第十六屆星舞盃

雙人爵士舞(11 歲或以上)	鄧伊婷	中四戊	銀獎
----------------	-----	-----	----

香港學界舞蹈協會有限公司及教育局聯合主辦 - 第五十九屆學校舞蹈節

中學組中國舞(群舞) - 且吟春雨(古典)	嘉諾撒聖瑪利書院		甲等獎
-----------------------	----------	--	-----

個人全能跳繩公開賽 2022

女子 13 歲或以上組	龍康平	中四戊	冠軍
-------------	-----	-----	----

HONG KONG SCHOOLS MUSIC FESTIVAL

Vocal Ensemble

Foreign Language - Secondary School - Treble Voice
Age 14 or under St. Mary's Canossian College Gold

Violin Duet

Intermediate YEUNG Yan Ying Madeleine 3E 1st
CHENG Kristen Jean 3F

String Orchestra

Secondary School Intermediate
St. Mary's Canossian College Silver

Woodwind Ensemble

Secondary School (Quartet, Quintet and Octet)
St. Mary's Canossian College Silver

Violin Concerto

Age 13 or under WANG Lok Yan Nora 2B 2nd

Euphonium Solo

Secondary School KASLIWAL Yuti 2E 2nd

Viola Solo

Senior CHANG Man Hei Nicole 3E 2nd

Flute Solo

Junior KOH Weiyin Michelle 2B 2nd
Senior LEE Hui Tung Jules 3F 3rd

Vocal Solo

Foreign Language - Secondary School
Age 14 or under LAU Cheuk Ying Ella 3F 2nd
Age 16 or under CHUNG Hiu Ching Julia 4B 3rd

Piano Solo

Grade Eight NG Hong Ching Candice 1C 3rd

Vocal Duet

Secondary School
Age 19 or under TAM Pak Yan Chloe 3E 3rd

中樂小組奏

嘉諾撒聖瑪利書院 銀獎

柳琴獨奏

高級組 黃紫晴 中一己 季軍

粵曲獨唱

子喉獨唱
中學初級組 楊焯瑤 中一戊 季軍

2022 Hong Kong Youth Music Interflows

Chinese Orchestra St. Mary's Canossian College Silver Award

World Academy Dance and Music Open Championship 2022

Grade 8 Violin LAI Wai Kiu Emily 1A 1st

Hong Kong Gifted Education and Talent Development Association - Inter-school International Performance Challenge 2022

Grade 8 Viola LAI Wai Kiu Emily 1A 1st

The 4th Universal Stars Music Competition

Viola Youth Artist II
Ages 13-14 LAI Wai Kiu Emily 1A Gold

The 9th Hong Kong Youth Music Competition

Viola - Strings Children Senior
LAI Wai Kiu Emily 1A Gold

Asia Children and Youths String and Percussion 2022

Viola Grade 8 LAI Wai Kiu Emily 1A Gold

The 8th Hong Kong Youth Cup International Music Contest

Violin (Diploma) WANG Lok Yan Nora 2B 1st

**Hong Kong Youth Performance Art and Development Association -
The 10th Hong Kong International Youth Performance Arts Festival
Hong Kong District Round**

Oboe - Junior Class B	KOO Cady Wing Tung	1D	1st
Oboe - Grade 6	KOO Cady Wing Tung	1D	1st
Piano - Junior Class B	KOH Weiyin Michelle	2B	Silver
Flute - Junior Class B	KOH Weiyin Michelle	2B	2nd
Violin - Senior Class	CHANG Man Hei Nicole	3E	3rd

International Round

Oboe - Junior Class B	KOO Cady Wing Tung	1D	1st
Oboe - Grade 6	KOO Cady Wing Tung	1D	1st

**Hong Kong Music and Arts Association -
The 10th Hong Kong Schools Dance and Music Festival 2022**

Orchestral Solo Viola			
Age 12-17	LAI Wai Kiu Emily	1A	Silver

International BTHVN Wien Competition 2022

Viola Category G	LAI Wai Kiu Emily	1A	2nd
------------------	-------------------	----	-----

First Education - Asia Students Arts Festival 2023

Piano Solo (Aged 12-13)	KOH Weiyin Michelle	2B	2nd
Flute Solo (Aged 12-13)	KOH Weiyin Michelle	2B	2nd

The 2nd PREMIA International Young Artists Music Festival

Flute Young Artist D	KOH Weiyin Michelle	2B	Silver
----------------------	---------------------	----	--------

Muse Music Association - International Global Music Talent Contest 2022

Chinese Music Instruments (Youth Artistic Award Group)			
	CHOW Man Hei Celine	3E	2nd

First Education -

International Young Musicians Music Competition Wien 2023

Clarinet (Age 13-15)	SIU Wing Yan Tiffany	3F	2nd
----------------------	----------------------	----	-----

Global Arts, Sports & Culture Association -

The 31st International Children and Youth Strings Competition

Classical Guitar			
Group H Intermediate	TSANG Chak Lam Jasmine	5C	2nd

**The International Fringe Association -
International Fringe Music Festival and Competition 2022**

Piano Solo (Baroque Period Work Class)			
	KOH Weiyin Michelle	2B	3rd
Woodwinds (Baroque Work Class)			
	KOH Weiyin Michelle	2B	3rd

Superior Culture - Midsummer Piano Festival 2022

Piano Grade 6 (Group A)	CHAN Rain Hoi Shuen	4A	3rd
-------------------------	---------------------	----	-----

Artistic Creativity Association - Hong Kong Youth Artist Competition

Brass and Woodwind			
Senior Division	TANG Jasmine	4E	3rd

**Global Arts, Sports & Culture Association -
Japan Tokyo International Music Competition**

Classical Guitar			
Intermediate Group H	TSANG Chak Lam Jasmine	5C	3rd

香港多元智能教育協會 - 第八屆香港青少年盃國際音樂比賽

公開組 長笛	李栩彤	中三己	冠軍
--------	-----	-----	----

青年兒童文藝交流協會 - 第三屆香港青年兒童音樂比賽

中學組 管弦樂	李栩彤	中三己	冠軍
---------	-----	-----	----

亞洲學生音樂朗誦協會 - 2022 亞洲學生音樂朗誦比賽

初中組 木管琴組	許惟茵	中二乙	金獎
初中組 鋼琴	許惟茵	中二乙	季軍

第十一屆《新聲盃》全港中樂獨奏比賽

初級組 吹管 B	羅文希	中五己	冠軍
----------	-----	-----	----

香港國際藝術教育協會 - 香港卓越音樂家大賽 2023

中學高級組 揚琴	何鎧澄	中二甲	亞軍
----------	-----	-----	----

國際資優教育及藝術協會 - 2022 年第七屆小小慈善音樂家比賽

中學組	鍾沛熹	中二丙	亞軍
-----	-----	-----	----

University Museum and Art Gallery, The University of Hong Kong -
Racing Climate Change: Poster Design Competition
 Secondary School PANG Lok Yan Olive 6E Champion

上·文化 - 「美滿家園」繪畫大賽
 電繪(初中組) 倪可穎 中三己 金獎

香港文創薈及香港視覺藝術協會 - 「小眼睛看宇宙」繪畫比賽
 少年組 吳依諾 中一丙 銀獎

上·文化 - 「夏日好吃的」繪畫大賽
 電繪(初中組) 洪曼林 中三丁 季軍

亞太優才發展協會 - 世界盃填色及繪畫比賽 2022
 填色(少年初級組) 倪可穎 中三己 季軍

第二屆筆藝全城毛筆硬筆書法比賽
 中文硬筆(初中組) 倪可穎 中三己 金獎
 英文硬筆(初中組) 倪可穎 中三己 冠軍

香港超卓兒童發展中心 - 2023 超卓硬筆書法比賽
 初中組 倪可穎 中三己 銀獎

環球藝術體育文化協會 - 第三十五屆國際兒童及青少年中文毛筆書法比賽
 少年組 蕭永恩 中三己 亞軍

香港女童軍油尖旺分會 - 頌親恩硬筆書法比賽
 初中組 倪可穎 中三己 季軍

ISF Academy Chess Open 2023
 Secondary Section CHAN Sze Wing Wing 5B 2nd

Hong Kong Charity Chess Rapid Autumn Open 2022
 Under 18 CHAN Sze Wing Wing 5B Best Girl Player

The Ethics Olympiad - Senior High School Ethics Olympiad
 LAI Hiu Yan Michelle 5A Silver Medal
 LAU Cheuk Tung Nikki 5A
 CHAN Sze Wing Wing 5B
 LAI Ka Hei Peony 5E
 TANG Man Fei Faye 5E

Soloman Learning - Project M² Leadership Programme
 LAI Cheuk Lam Genevieve 5D Group Project Winner

國際扶輪 3450 地區 - 香港傑出學生服務大使獎勵計劃
 潘彥瑜 中二乙 保護環境組別冠軍及總冠軍
 陳穎滄 中四甲
 陳愈忻 中五戊
 歐愷蕙 中五己
 陳芷瑩 中五己
 朱曉澄 中四丁 照顧弱勢群體組別季軍
 劉卓婷 中五甲
 岑瑋晴 中五丙
 盧卓思 中五丁

香港紅十字會 - 西九龍總部油尖旺南區及油尖旺北區 2022-2023 年度油旺盃
 吳凱玲 中四甲 冠軍
 梁善桐 中五戊
 梁頌雯 中五戊
 黃家怡 中五己
 黃海晴 中二乙 最具紅十字精神隊伍
 趙蕙妍 中三丙
 梁芊悅 中三己
 葉子慇 中四乙

INTERNAL AWARDS

Academic Awards

Form 1	HO Yue Wing Venus	1B
Form 2	PUN Yin Yue Phoebe	2B
Form 3	LAW Lok Ching Cassidy	3F
Form 4	HO Hoi Yan Sophie	4F
Form 5	SUNG Yan Ling Sophie	5E
Form 6	CHOW Sze Yuet Bethany	6F

Service Awards

LAI Hiu Yan Michelle	5A	LAI Ka Hei Peony	5E
CHAN Cheuk Chi Tasia	5B	LAM Lok Yiu Lois	5E
CHAN Ip Lam Arianna	5C	LEUNG Tsz Yu Angel	5E
CHUNG Sum Yin Hayley	5C	NG Yu Hei Magdalene	5E
KEUNG Pui Lam Bernadette	5C	WONG Po Ching Juliette	5E
LAM Sum Yuet Cathy	5C	CHEN Sin Ying Coco	5F
LEUNG Yan Tung Abby	5C	CHEUNG Yuen Tung Sophie	5F
LAW Pui Huen Emily	5D	CHEUNG Cheuk Kiu Danielle	5F
LO Cheuk Sze Miriam	5D	CHOI Wai Lam Clara	5F
NG Cheuk Tung Candice	5D	LAM Cheuk Ting Veronica	5F
NG Wing Fu Lowell	5D	LAU Ho Ching Candice	5F
WONG Ting Chi Laura	5D	LI Sze Wan Angel	5F
YAU Kit Lim Anna	5D	LO Man Hei Clara	5F
CHAN Yu Yan Bonita	5E	LUI Chung Nga Joanna	5F
CHEUNG Tsz Yiu Abby	5E	TONG Cheuk Wing Winnie	5F
CHIU Mei Yu Jenny	5E	WONG Ka Yi Jenny	5F
CHU Wan Chi Mary	5E	WONG Lok Yiu Sherlock	5F
HO Yan Ting Vanessa	5E		

Financial Summary 2022/23

A. Financial Report as at 31 August 2023

Programme Item	Approved Budget (\$)	Expenditure (\$)
Premises	\$615,500.00	\$387,215.87
Administration	\$2,804,183.34	\$2,062,461.80
Curriculum	\$361,500.00	\$270,254.37
Pastoral	\$14,300.00	\$6,600.00
Total	\$3,795,483.34	\$2,726,532.04

B. Report on the Use of SSCSG, CEG & TRG

	Task Area	Source of Funding (HK\$)
1	Teaching Assistant for School Administration	Capacity Enhancement Grant 859,008.80
2	Full-time Social Worker Service	
3	Chinese Language Highflyers' & Consolidation Programmes	
4	Language Consultant	Teacher Relief Grant 1,246,609.40
5	Teaching Assistant for English Language	
6	Supply Teachers	
7	Language Consultant	Senior Secondary Curriculum Support Grant 12,060

C. Report on the Use of DLG for Provision of Gifted Education Programmes

Department	Programme Name	No. of SS Students benefitted	Actual Expenditure(HK\$)
Gifted Education	Summer Gifted Programmes Offered by Tertiary Institutions	31	85,640.00
Scholarship & Award Coordination Team	Leadership Programmes by External Organizations	13	13,620.76
Mathematics	Highflyer Programme	4	750.00
Chinese Language	Chinese Language Writing Highflyers' Programme	24	18,000.00
Music	Enrichment Courses in Music Performance	2	3,000.00
Art-in-Residence Programme	Photography Workshops	7	4,800.00
Co-curricular Activities	Leadership Training Programme	131	32,504.00
		Total :	158,314.76

D. Report on the Use of the Promotion of Reading Grant

Item	Actual Amount Spent (\$)
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of Chinese Language	39,789.90
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of English Language	26,799.70
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library	29,585.40
Book coupons for Reading Award Scheme	4,800.00
Reading materials, stationery and prizes for Reading & Thinking Activities	26,464.50
Procurement of books, newspapers, magazines and consumable stores for School Library Programmes	6,540.00
Total	133,979.50

E. Report on the Use of the Life-wide Learning Grant

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Debate Activities To enhance students' communication and debating skills through inter-school activities	Sept 2022-May 2023	F.1-5	20	\$6,629.00	\$331.45	E1, E5, E6	Chinese Language	學生踴躍回答問題，跟隨教練指示完成戰術，成功晉級	✓	✓			
2	Hong Kong Schools Speech Festival To enhance students' skills of literary appreciation and to build up their confidence in presentation	Sept-Nov 2022	F.1-5	205	\$28,733.00	\$140.16	E1, E6	English Language	The students' performance was satisfactory. Their English proficiency has improved through joining public speaking activities.	✓				
3	ELC Activity To further encourage students' participation in ELC/outside-classroom English activities	Whole year	F.1-3	533	\$2,080.60	\$3.90	E1	English Language	An English-rich environment through prefect-led activities was established.	✓	✓			
4	AFTEC "From Page to Stage" Programme To nurture students' interest in literature and appreciation of performing arts	28 Feb 2023	F.3-5	25	\$2,700.00	\$108.00	E1	English Literature	Students were impressed by the professional acting and set design. They were particularly surprised to see the incorporation of Chinese Opera element. They expressed interest in watching stage plays in the future.	✓				
5	Mathematics Highflyer Programme To develop students' giftedness in Mathematics and help them excel in external competitions	Nov 2022-May 2023	F.1-3	31	\$12,965.60	\$418.25	E1, E6	Gifted & Remedial Training	The attendance rate of participants was high and the students were attentive and responsive.	✓				
6	Program for the gifted and talented organized by a tertiary institution To groom potential junior students and enrich their knowledge and exposure outside classroom learning	5-23 Aug 2023	F.1	1	\$7,000.00	\$7,000.00	E1, E6	Language Environment Support	The student got a certificate of participation and she shared her learning experience with her peers.	✓				
7	Business Competition To cultivate students' generic skills, raise their awareness on corporate social responsibility through the activity	Nov 2022-Apr 2023	F.4-5	29	\$2,400.00	\$82.76	E2	BAFS	Enriched the students' experience and aroused their interests in business activities.	✓				
8	One-Day Bacterial Transformation Workshop To provide students the chance to use different apparatus to transform bacteria for additional antibiotic resistance and produce recombinant plasmid	19-20 Apr 2023	F.5	47	\$30,000.00	\$638.30	E1, E6	Biology	The students' knowledge on Biotechnology was further consolidated through these hands-on experiences.	✓				
9	Cultural and Historical Tour of Hong Kong Tramways To broaden students' understanding of the historical and cultural values of Hong Kong Tramways	23 Jun 2023	F.4-5	20	\$7,500.00	\$375.00	E1, E6	Chinese History	Students acquired first-hand knowledge about the cultural aspects of Hong Kong Island.	✓	✓			
10	Paper Making Activity To let students understand the nature of Chinese science development, hands-on experiment was performed with brief introduction	29 Mar 2023	F.1-5	25	\$616.38	\$24.66	E7	Chemistry	Students learnt the method of paper making in Ancient China through carrying out experiments collaboratively.	✓				
11	Visit to the School of Chinese Medicine at CUHK To understand the development of Chinese Medicine through a talk conducted by the professional	4 May 2023	F.4	56	\$2,560.00	\$45.71	E5, E6	Chemistry	Learning and insights from the visit and reflection submitted through Google Classroom.	✓				
12	Chinese Embroidery Workshop To provide a hands-on experience for students to learn traditional Chinese Embroidery	29 Mar 2023	F.1-5	20	\$5,000.00	\$250.00	E5, E6	Home Economics	Participants received a Chinese embroidery material set and they made a Chinese Embroidery bookmark.	✓				
13	Wrist Corsage Making Workshop To provide a hands-on experience for students to learn to make wrist corsage	23 Jun 2023	F.1-5	20	\$8,000.00	\$400.00	E5	Home Economics	Each student made 2 wrist corsages for school functions.	✓				
14	Physics in Motion Workshop provided by Ocean Park Academy Hong Kong To enable students to apply Physics knowledge in mechanical rides in theme parks and hands-on experiments	11 Mar 2023	F.5	37	\$7,400.00	\$200.00	E1	Physics	Students' knowledge in Physics was further consolidated through attending the talks and experiencing the rides.	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
15	Science Project (Hong Kong Science Fair) To offer opportunities for students to understand STEM in a scholar perspective and broaden their horizons	Mar-Jun 2023	F.4	3	\$383.40	\$127.80	E1	Physics	The students invented a machine which was able to kill mosquitoes automatically.	✓				
16	Physics Competition (PolyU Engineering Project Competition) To offer opportunities for students to widen students' horizon towards engineering	11-13 Jul 2023	F.6	12	\$1,200.00	\$100.00	E2	Physics	Both teachers and students enjoyed the competition. Students' understanding about engineering is enhanced.	✓				
17	Christmas Card Design Competition To stretch students' potential in design concept and nurture their positive values in arts	Sept-Nov 2022	F.2-6	400	\$3,040.00	\$7.60	E1	Visual Arts	It was successfully held with more than 400 entries.	✓	✓			
18	Dance Team Training and Participation in the HK Schools Dance Festival To provide regular training and prepare students for the Schools Dance Festival and performances in school	Oct 2022-Apr 2023	F.1-5	16	\$36,767.50	\$2,297.97	E1, E5, E6	Aesthetic Development	Increased students' on-stage experience			✓		
19	Fashion Show To enhance students' exposure to arts and enhancing their sense of aesthetic appreciation	9 Dec 2022	F.4-6	300	\$2,540.80	\$8.47	E1	Aesthetic Development	Both teachers and students found the event enjoyable and praised our student-designers' hard work and effort.			✓		
20	F.1 Careers Workshop 《劃出你。想人生路》 To allow students to understand the importance of setting goals and have basic understanding of different learning styles	25 Nov 2022	F.1	197	\$19,000.00	\$96.45	E1	Careers and Further Studies	Over 97% of participants found that the activities met their expectations. The activities enabled them to apply SMART principles in their time management.					✓
21	F.2 Careers Workshop 《劃出你。想人生路》 To allow students to understand more about the changing job world and equip them with basic job searching skills	3 Mar & 12 May 2023	F.2	162	\$19,000.00	\$117.28	E1	Careers and Further Studies	Over 95% of participants found that the activities met their expectations. The activities equipped them with skills to make decisions on subject selection.					✓
22	Student Council Election To set up the Student Council Ex-Committee of Year 2022-23 through direct election	16 Sep 2023	F.1-6	927	\$820.40	\$0.89	E1	Co-curricular Activities	The rundown of the activity was generally smooth. Student leaders were successfully elected in an open and fair manner.		✓			
23	Student Council - Motto-based Activity To help students develop and enhance problem solving skills	26-28 Oct 2022	F.1-6	927	\$2,369.60	\$2.56	E1	Co-curricular Activities	Students enjoyed the games designed, unraveling the mysteries hidden in the storylines.		✓			
24	Student Council - SMUD To strengthen the bonding between students and teachers	22-29 Nov 2022	F.1-6	927	\$948.00	\$1.02	E1	Co-curricular Activities	Teachers and students enjoyed the games very much.		✓	✓		
25	Student Council - Talent Show To motivate students to step out of their comfort zones and discover their potential	7 Dec 2022 & 20 Apr 2023	F.1-6	927	\$848.90	\$0.92	E1	Co-curricular Activities	Teachers and students enjoyed the performances a lot.		✓	✓		
26	Student Council - Christmas Booth To capture sweet memories at Christmas and strengthen bonding	20 Dec 2022	F.1-6	927	\$1,973.00	\$2.13	E1	Co-curricular Activities	Teachers and students enjoyed taking Polaroids and the wishing well prepared by the exco members		✓			
27	Student Council - LWL Chinese Language Policy Activity To enhance students' sense of self and personal development	13 Feb 2023	F.1-6	927	\$587.00	\$0.63	E1	Co-curricular Activities	The students enjoyed the special traditional gifts and games prepared by exco members.	✓	✓			
28	Student Council - Candy Delivery To provide opportunity for students to show their love, gratitude and encouragement to their peers	14 Feb 2023	F.1-6	927	\$1,338.60	\$1.44	E1	Co-curricular Activities	The whole school welcomed this event and received sweet candies on this romantic day.		✓	✓		
29	Student Council - Farewell Assembly for F.6 To show gratitude and encouragement to all Form 6 students	28 Feb 2023	F.6	133	\$1,200.00	\$9.02	E1	Co-curricular Activities	F.6 graduates happily received the encouragement and small gifts prepared by the Student Council.		✓			
30	Student Council - Photo Taking of the Big Tree To let students take photos with the aged and decayed big tree in the playground which need to be cut down	3 Apr 2023	F.1-5	794	\$314.40	\$0.40	E1	Co-curricular Activities	Students enjoyed taking photos with the big tree as a memento.		✓	✓		
31	Student Council - Exchange Programme To enhance students communication skills and experience a different learning environment	19-20 Apr 2023	F.5	10	\$550.20	\$55.02	E1	Co-curricular Activities	The students enjoyed the exchange programme.		✓	✓		
32	Student Council - English Language Policy Activity To enhance students' English proficiency and develop their interests in English	18 May 2023	F.1-5	794	\$584.50	\$0.74	E1	Co-curricular Activities	Participants enjoyed the idiom and card games prepared by the exco members.	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
33	Leadership Training Day To build up the team spirit of student leaders and develop their communication and leadership skills	8 Oct & 15 Oct 2022	F.2-5	144	\$6,668.00	\$46.31	E1	Co-curricular Activities	The student leaders successfully organized activities for their members.		✓	✓		
34	School Picnic To promote whole person development and offer students an opportunity to learn beyond the classrooms	10 Nov 2022	F.1-6	927	\$44,750.00	\$48.27	E1	Co-curricular Activities	Students enjoyed a relaxing time together and their bonding was strengthened.		✓	✓		
35	Christmas Celebration To share the joy and peace brought by the birth of Jesus Christ	22 Dec 2022	F.1-6	927	\$3,548.86	\$3.83	E1	Co-curricular Activities	Students and teachers shared the joy of the birth of Jesus Christ together.		✓	✓		
36	Disney's World of Physics To inspire students' interest in science, as well as how scientific theories can be applied in everyday lives	30 Jan 2023	F.3-5	18	\$3,690.00	\$205.00	E1	Co-curricular Activities	The students completed the course and got one Disney Youth education Series Certificate each.	✓		✓		
37	Church Tour To learn more about the historical setting of the Cathedral of Hong Kong	22 Apr 2023	F.1-5	22	\$1,600.00	\$72.73	E1	Co-curricular Activities	Students gained a better understanding about the history of the Cathedral.		✓	✓		
38	Closing Ceremony - Student Leaders' Service Award To recognise the contribution and devotion of student leaders in the year	14 Jul 2023	F.4-5	35	\$1,575.00	\$45.00	E1	Co-curricular Activities	Students felt being recognized after serving the School for the school year.		✓	✓		
39	Post-exam Activity - F.4 Leadership Training Day To build up students' self-confidence and step out of their comfort zones	6 Jul 2023	F.4	141	\$33,500.00	\$237.59	E1	Co-curricular Activities	Students' confidence and problem-solving skills were enhanced.		✓	✓		
40	Visit to Elderly Home To let students learn how to prepare and conduct social services	14 Jul 2023	F.1-5	17	\$1,500.00	\$88.24	E1	Co-curricular Activities	All participants were present and enjoyed serving the elderly in the Home for the Aged		✓		✓	
41	Caritas Fun Fair 2023 To promote Caritas service in Kowloon district and let students learn how to prepare game booths	19-20 Aug 2023	F.1-4	31	\$1,444.90	\$46.61	E1	Co-curricular Activities	All participants were present and enjoyed serving as helpers in the fun fair.		✓		✓	
42	Membership Renewal To pay for renewal of membership of ECA Masters' Association	Sept 2022-Aug 2023	F.1-6	900	\$200.00	\$0.22	E1	Co-curricular Activities	To allow students' participation in joint school activities organized by the association .		✓		✓	
43	Professional Services for School Drama To pay for professional services for drama production and to enrich students' life wide learning	Sept 2022-Feb 2023	F.1-5	200	\$751,503.50	\$3,757.52	E1, E5	Drama Production	5 performances of a musical play , <i>Across the Street</i> were successfully held and received acclaim.	✓	✓			
44	Environmental Education Tour - Ma Shi Chau To let students get in touch with nature and know more about the geological wonders in Hong Kong	5 Nov 2022	F.4-5	22	\$1,200.00	\$54.55	E1, E2	Environmental Education	The students gained hands-on experience and seeing rocks in the field.		✓	✓		
45	Environmental Education Tour - Kat O and Ap Chau To understand the natural environment at Kat O and Ap Chau	8 Apr 2023	F.1-5	25	\$4,322.50	\$172.90	E1, E2, E5	Environmental Education	Students learnt about the formation and the unique features of landscape of Kat O and Ap Chau. They reflected on the impact of human activities on the environment.		✓	✓		
46	Newly Emerged Sports Programmes To let students experience the newly emerged sports programmes and explore their potential	30 Sep 2022	F.4-6	239	\$30,800.00	\$128.87	E1, E5	Extended & Experiential Learning	The students enjoyed the activities and raised their physical activity level.				✓	
47	Workshops for F.5 To let students explore their potential in making coffee, plant making and wood carving	Sept 2022-Jun 2023	F.5A	16	\$81,094.00	\$5,068.38	E1, E5	Extended & Experiential Learning	Most students enjoyed the activities.		✓	✓		
48	Activity Afternoon To let students explore their potential through board games.	1 Dec 2022	F.1-6	927	\$4,990.00	\$5.38	E1	Extended & Experiential Learning	The students enjoyed the activities and had fun in this brief break				✓	
49	Activity Days To enrich students' life-wide learning experiences through adventure-based activities	9-10 Feb 2023	F.1-5	794	\$233,419.00	\$293.98	E1, E5	Extended & Experiential Learning	The students enjoyed the activities and developed communication and problem-solving skills.				✓	
50	Post-exam Activities - Indoor Bouldering and Leadership Training Day To develop students' self-confidence and communication skills	6 Jul & 13 Jul 2023	F.2-3	307	\$99,700.00	\$324.76	E1, E5	Extended & Experiential Learning	The students enjoyed the programme and became more willing to challenge themselves after the activities.		✓	✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
51	Membership Renewal To pay for renewal of the membership of HK Schools Music & Speech Association	Sept 2022-Aug 2023	F.1-5	120	\$250.00	\$2.08	E1	Music	Membership was renewed to allow students to join various music or speech competitions & performances.			✓		
52	HK Youth Music Interflows (Chinese Orchestra) - Transportation Fee To transport musical instruments for the video production	Sept 2022-Aug 2023	F.1-5	120	\$4,250.00	\$35.42	E2	Music	To allow participating students to have the instruments to perform at the venue away from school.			✓		
53	Coaching Fee for Conductors To provide regular training for the school orchestra students to join music competitions and give performances.	Sept 2022-Aug 2023	F.1-5	120	\$213,500.00	\$1,779.17	E1, E5	Music	The students received professional training, enjoyed and gained experiences in competitions & performances.			✓		
54	Enrolment Fee for Hong Kong Schools Music Festival, Joint School Music Competition To enhance students' exposure to music and foster team work through music activities.	Dec 2022-Apr 2023	F.1-6	205	\$2,465.00	\$12.02	E1, E6	Music	Students' performance was satisfactory.			✓		
55	Swimming Gala To allow students to take part in swimming events, observe or cheer for competitors and enhance house spirit./ To pay for the venue rental for Tai Wan Shan Swimming Pool.	30 Sep 2022	F.1-6	600	\$7,061.70	\$11.77	E1, E2, E5	Physical Education	The swimming gala was cancelled due to the thunderstorm warning signal being hoisted.			✓		
56	Sports Day To allow students to take part in athletics events, observe or cheer for competitors and enhance house spirit.	2 May 2023	F.1-5	600	\$12,045.00	\$20.08	E1, E2, E5	Physical Education	Around 90% of students took part as athletes in events, officials or cheering team members. The Sports Day successfully enhanced students' sense of belonging and house spirit.			✓		
57	Inter-School Sports Entry Fees To provide chances for students to join various inter-school sports competitions	Sept 2022-Aug 2023	F.1-6	350	\$9,560.00	\$27.31	E1	Physical Education	There were 190 students in the sports teams. Taking part in inter-school competitions had enhanced their skills and widened their horizons.			✓		
58	HKSSF Annual Subscription Fee and Student Registration Cards To join various inter-school sports competitions organized by HKSSF	Sept 2022-Aug 2023	F.1-6	350	\$2,888.00	\$8.25	E1	Physical Education	The sports teams won 3 championships and 10 medals in the inter-school competitions under HKSSF.			✓		
59	Training and Coach Fee of Sports Teams To provide professional coaching support to sports teams	Sept 2022-Aug 2023	F.1-6	350	\$86,316.00	\$246.62	E5	Physical Education	Students learnt advanced skills and game tactics through regular training. During the whole school year, the sports teams won 57 medals altogether.			✓		
60	AI Fun Day & AI Camp To foster knowledge and skills in STEM, as well as promote creativity and innovation	18 Jan & 9 Feb 2023	F.3	150	\$49,950.00	\$333.00	E1	STEM	Students acquired the concepts of AI in the workshop and greatly enjoyed the activity, especially the AI exhibition.	✓		✓		
61	Artificial Intelligence and Innovation Technology Competition 2022-2023 To encourage students to engage in STEM activities	04-Mar-23	F.1-3	9	\$405.80	\$45.09	E2	STEM	Students learnt about the application of AI through designing tools to help the needy. They won the Championship in the event.	✓				
62	Class Period Programmes on Mindfulness To promote mindfulness and to maintain students' well-being	Sept 2022-Jun 2023	F.1-6	927	\$389,357.00	\$420.02	E1, E5	Student Quality Development	Students enjoyed the programme and showed much interest in mindfulness practices.		✓	✓		
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				19,972	\$2,300,605.14									

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	International Student Research and Innovation Fair 2022 To encourage students to engage in STEM activities	27 Nov 2022	F.3	2	\$1,122.95	\$561.48	E3	STEM	Among 500 teams from more than 30 countries, our students won the Gold Award.	✓				
2	第十三屆中國衛星導航年會 2022-23 讓本校同學參加國際會議，主題為「數字經濟、智能啟航」並涵蓋高峰論壇、學術交流、成就博覽、高端論壇、科學普及等內容，並頒發「北斗獎」、年會最佳論文獎等多項獎勵。	24-27 Apr 2023	F.4	2	\$33,888.00	\$16,944.00	E3, E4	STEM	The students were invited to present their projects to the professionals and the public at the conference.	✓				
3	Infomatrix 2023 To enable students to take part in an international computer project competition which promotes intercultural dialogue and cooperation, through the involvement of students from all around the world	25 Jun-4 Jul 2023	F.2-3	4	\$171,034.47	\$42,758.62	E3, E4	STEM	Among 250 teams from more than 20 countries, our students won the Gold award and the Bronze award respectively.	✓				
4	International Invention Innovation Competition in Canada 2023 To encourage students to engage in STEM activities	15 Aug 2023	F.2, F.4 & F.5	5	\$7,605.30	\$1,521.06	E3	STEM	Among 600 teams from 50 countries, our students won 2 Gold awards and various special awards.	✓				
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				13	\$213,650.72									
Expenses for Category 1				19,985	\$2,514,255.86									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Musical Instruments	To facilitate teaching and learning of music	\$3,375.00
2	Musical Instruments Repairs & Maintenance	To facilitate teaching and learning of music	\$14,310.00
3	Music Teaching Materials - Scores	To facilitate teaching and learning of music	\$1,552.20
4	Equipment for Sports Training and Competitions	To encourage students to participate in sports activities	\$31,196.64
5	Materials for preparing a wild duck model for "浮 duck 起野鴨模型創作設計比賽 (中學組)"	To facilitate students' in STEM competitions	\$485.00
6	Materials for STEM Invention Development	To facilitate teaching and learning of STEM	\$11,973.04
7	Materials for STEM Competitions	To facilitate students' in STEM competitions	\$1,154.80
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$64,046.68
Expenses for Categories 1 & 2			\$2,578,302.54

Category 3: Number of Student Beneficiaries

Total number of students in the school:	927
Number of student beneficiaries:	927
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Bonnie Leung
Post of Contact Person for LWL:	SGM

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

F. Report on the Use of the Student Activities Support Grant

I. Financial Overview

A	Allocation in the Current School Year:	\$38,350.00
B	Expenditure in the Current School Year:	\$19,800.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$18,550.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	10	\$4,450.00
Full-grant under the School Textbook Assistance Scheme	20	\$5,950.00
Meeting the school-based financially needy criteria	17	\$9,400.00 (capped at 25% of the total allocation for the school year)
Total	47	\$19,800.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Music Instrumental class	Arts (Music)	18	\$18,000.00			✓		
2	Life-wide Learning Day	Others: Whole-person development	36	\$1,800.00			✓		
Expenses for Category 1			54	\$19,800.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1	Nil								
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Nil								
Expenses for Category 3			0	\$0.00					
Total			54	\$19,800.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ms. Bonnie Leung (Teacher)
---------------------------------------	----------------------------

F. Report on the Use of CS Grant

Items	Expenses	Descriptions & Evaluation
Procurement of relevant reading materials for student access in the library – library books e.g., books on the Security Law, Chinese Culture, One Country Two System, China’s achievements, etc.	\$5,092	<ul style="list-style-type: none"> Books have been displayed in the library for students to borrow. To boost the borrowing rate, reading bonus tasks will be designed to motivate students to read more on the relevant topics.
Procurement of Teaching materials – DVD & teaching tools e.g., Models of China’s achievements in transports, aerospace, etc.	\$5,552	<ul style="list-style-type: none"> The models are used to teach the topic “China’s Achievement.” In the jigsaw activity, students formed groups to do research on the models and present the achievements of China. Students are more motivated in the group work as they can see and touch the model in class. These models will be used for exhibition during National Education Week so that students of other levels will learn more about the latest achievements of our country.
School-based activities – National Education Week Activities (Chinese Ethnic costume fashion show & game booth)	\$7,634.8	<ul style="list-style-type: none"> Chinese ethnic group and traditional Chinese costumes fashion show was held in the national week of 2022-23. There were game booths for the knowledge of Chinese ethnic groups and knowledge on Chinese history. Through these activities, ethnic groups of China have been introduced to students and the concept of China being a unified multi-ethnic state has been brought across. Similar event will be held in the year 2023-24 but elements of dance, role play may also be included. Ethnic costumes will also be used in classroom learning on the Topic “Composition of Chinese nation.” Students form groups and each group is assigned with one ethnic costume. They need to research on the details of this ethnic group and report their findings with one group mate wearing the costume. This helps to develop students’ values of empathy and respect.
CSD cross-department learning activities with VA department – Chinese Painting and Cultural appreciation	\$5,935	<ul style="list-style-type: none"> Chinese painting materials like paper, Chinese paint brush, ink have been purchased. In F.4 Term 2 VAA lessons, VA teachers taught students the Chinese painting skills and the knowledge about Chinese painting. A mini exhibition of good artwork has been done. Students will need to complete a CSD assignment on the cultural security, traditional Chinese values, and culture in F.5 Term 1 (as there was limited time in F.4 Term 2 to do this task and Students will learn the topic “HK with diversified culture with Chinese culture as mainstay” in F.5 Term 1).
Teachers’ Mainland Interflow Activities – pre-trip to Guangzhou for the preparation of CSD Mainland Study Tour	\$4,999	<ul style="list-style-type: none"> Four teacher escorts (2 CSD teachers, head of Cultural Enrichment Team and Chinese History panel head) went for the trip. First-hand information such as High-speed rail operation, location of the visiting spots, washroom facilities, the focus of the visiting spot, relevancy of the visiting spots to the CSD curriculum has been collected. The pre-trip was the key to the success of the CSD Mainland Study Tour.
Subsidizing students’ Mainland Interflow Activities – application for visa	\$2,281	<ul style="list-style-type: none"> Two foreign passport holders have been subsidised for visa application (Nepal and US Passports)
TOTAL	\$31,493.8	

St. Mary's Canossian College
Annual School Report 2022/23

Endorsed by:

The Incorporated Management Committee
Of
St. Mary's Canossian College

Sr. Agnes LAW
Supervisor/Chairperson
26th October 2023